

- How many questions do you have to answer?
- Do you have to write words or circle the answer?

Grammar Answering questions

1 Match the questions with the answers.

Example **What** is Erika's favourite hobby? — listening to music

- | | |
|--|---------------------------|
| 1 Where does Erika live? | her best friend's |
| 2 Who does Erika look like? | in Australia |
| 3 Which book is Erika reading? | 'The Blue Room' |
| 4 Why does Erika like basketball? | in the evenings |
| 5 When does Erika practise on her guitar? | Because she's good at it! |
| 6 Whose CD has Erika borrowed? | her grandmother |

Tip! Sometimes you have to answer different questions about a person.

2 46 Listen to a teacher telling a class about a young artist. Put a tick (✓) if an answer is right, or leave the box empty if an answer is wrong.

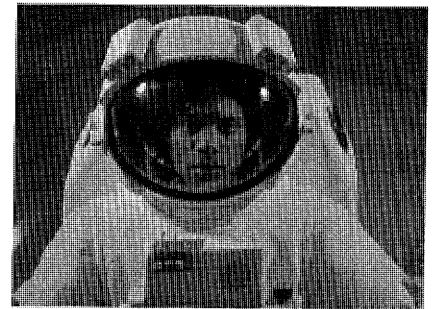
- Example* What nationality is Will Scorsby? Canadian
- | | | |
|---|-----------------|--------------------------|
| 1 Which colour does Will like using most? | orange | <input type="checkbox"/> |
| 2 Who first taught Will to paint? | his grandfather | <input type="checkbox"/> |
| 3 Where does Will usually paint? | at school | <input type="checkbox"/> |
| 4 Whose face is Will painting in the video? | his own face | <input type="checkbox"/> |
| 5 When did Will sell his first painting? | last winter | <input type="checkbox"/> |

3 47 Listen to a student asking questions about an astronaut. Cross out the wrong answer.

Example At school, Bill's favourite subject was **geography / maths**.

- At university, Bill studied *science / engineering*.
- Before he was an astronaut, Bill was a *pilot / racing-car driver*.
- Bill started training to be an astronaut when he was *28 / 32*.
- Bill trained to be an astronaut in *Russia / Japan*.
- Bill's next space flight begins in *August / September*.
- Bill will work at the Space Station for *three months / six months*.

Tip! You may have to complete a sentence.



4 48 Listen to a student talking about a language club. Choose A, B or C.

- A new language club starts next

A Tuesday.	B Wednesday.	C Thursday.
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- The first language that students can learn is

A French.	B Portuguese.	C Arabic.
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- Where will the language club be?

A in room 2	B in room 3	C in room 4
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Tip! The answers you hear will usually be the same as the words you read, but not always. If you don't know an answer, you should still choose one of the options.



Questions 11 – 15

Listen to Sally and her teacher talking about a girl called Elsa.
For each question, choose the right answer (A, B or C).
You will hear the conversation twice.

Example:

- 0 What nationality is Elsa?
- A Turkish
 - B Mexican
 - C Swiss

- 11 How old is Elsa?
- A 12
 - B 13
 - C 14
- 12 What does Elsa like doing most?
- A horse-riding
 - B making clothes
 - C reading
- 13 Which subject is Elsa very good at?
- A German
 - B English
 - C maths
- 14 The teacher has a photo of Elsa's
- A family.
 - B home.
 - C pet.
- 15 Elsa will travel to England in
- A April.
 - B May
 - C June.

Tips!

- You may have to answer a question or complete a sentence.
- You will hear all three answers but only one is right.
- If you can't choose an answer, guess: A, B or C.

Advice

14 You won't hear the same words as you read here, so listen carefully.

15 Be careful. You will hear when Elsa is going to arrive and when she's going to leave England.

Test 2 Listening Part 3

Task type:

three-option multiple choice, question/answer or sentence completion format – informal or neutral dialogue – five items plus an example

Topic focus:

countries, nationalities, school subjects, people

Ask students what the correct answers for 2 and 3 were (his mother, at home).

- Students now practise the sentence completion format by crossing out the wrong answer from a two-option choice. Students read the sentences carefully before listening. The key shows the correct answers.

1 engineering 2 pilot 3 28 4 Japan
5 September 6 six months

- Students now practise a shortened version of the real KET for Schools task with listed A, B and C options. Remind students that the correct answer is usually spoken (or confirmed) by only one of the speakers and that if they don't know an answer, they should guess intelligently and choose one option anyway.

1 A 2 C 3 B

Training

To introduce the topic, ask: *Have you visited any other countries? Do you know the nationalities of the people from those countries?*

Note: KET candidates are expected to know the names of English-speaking countries, languages and nationalities, for example: *Canada / Canadian, Ireland / Irish, America / American*. They are also expected to know others, e.g. *France / French, Italy / Italian, China / Chinese*. They should also know the continents: *Africa, Australia, North and South America, Asia, Antarctica and Europe*. See the KET wordlist online. Encourage students to look at atlases or world maps online to familiarise themselves with this vocabulary. You could ask students to classify nationalities by their three common endings (*-ish, -an* or *-ese*).



KET candidates generally know that the names of countries must begin with a capital letter but they often forget to use a capital letter for nationalities and languages and write, e.g. *american, spanish*. Tell students that we name countries, nationalities and languages (like we name someone Peter). All three must start with a capital letter.

- This exercise revises *wh-* interrogatives. Part 3 questions may all start with interrogatives, may all be sentence completions or may be a mixture of both interrogatives and sentence completions. Look at the example question and find the answer. Students read and draw lines to match the questions and answers.

1 in Australia 2 her grandmother 3 'The Blue Room'
4 Because she's good at it! 5 in the evenings
6 her best friend's

- Students practise ticking boxes if an answer is right (and not ticking a box if it's wrong!). Give students a minute to read the questions about the young artist. Students listen to the conversation and only tick the correct answers. The text is the same length as in the test, but students only hear two optional answers instead of three here. The key shows the ticked answers.

1, 4, 5

Exam practice

Go through the tips with students before they listen. Students read the questions and answers before listening and choosing their A, B or C answers. After the first listening, students check their answers in pairs. Give them a minute or two to discuss any differences. Play the recording a second time then check their final answers.

11 B 12 A 13 C 14 A 15 B

Show students how something can be said in different ways:
What does she like doing most? / What's her favourite hobby?; She's brilliant at maths. / She's very good at maths; a picture / a photo; Elsa's family / Elsa with her parents; coming to England / travelling to England, etc.

Extension

Students work in groups of three or four. Ask them to imagine they are writing to Elsa for the first time. They should include in their message some information about themselves, for example how old they are, where they live, what they enjoy doing, what languages they can speak, information about their family, etc. and include three or four questions to ask Elsa about her life in Switzerland.