

Test 2 Training

Listening Part 1

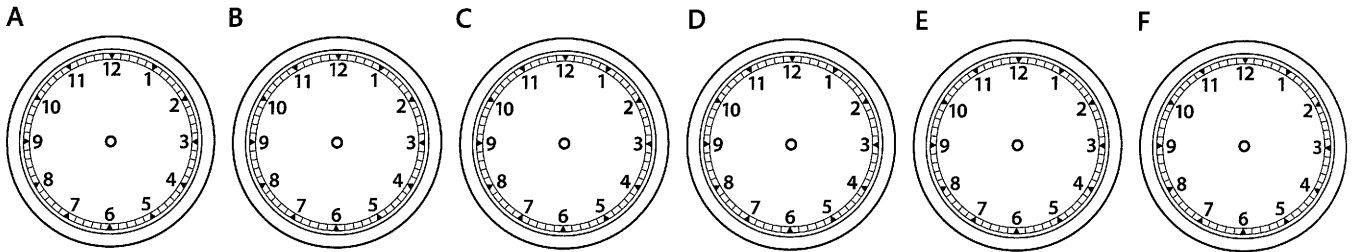
- How many questions are there in Part 1?
- How many picture answers must you choose from?

Vocabulary Times and dates

1 39 Draw the times on the clocks. Then listen and answer the questions below. Tick (✓) the two correct clocks.

Tip! You often have to answer questions about time.

twenty-five to two a quarter past two two forty-five
ten thirty ten to ten twenty to eleven



- 1 What time is the next bus?
- 2 What time will the plane arrive?

2 40 When will Richard's family go on holiday? Listen and choose the right answer.

Tip! You often have to answer questions about dates too. Remember! You will hear all three dates but only one will be correct.



A



B



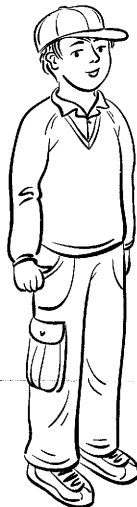
C

Vocabulary Clothes

3 Look at the twins' clothes. Write the missing letters in the words.

Tip! Clothes are often tested in Listening Part 1.

h _ _ or c _ _
s _ _ _ _
s _ _ _ _
p _ _ _ _
t _ _ _ _
t _ _ _ _



g _ _ _ _ _
j _ _ _ _ _
d _ _ _ _
b _ _ _ _
t _ _ _ _
b _ _ _ _

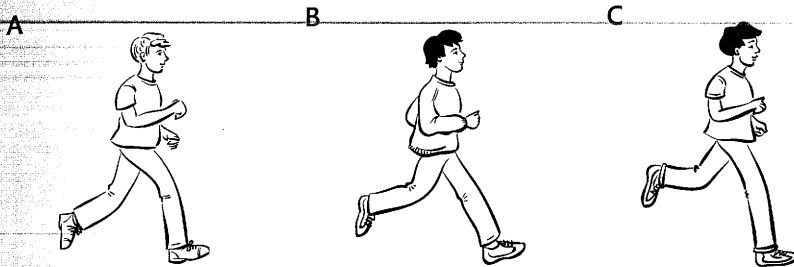
4 Read the conversation. Which boy is late for college? Choose the right answer.

Girl: Look! Someone's late for college today!

Boy: Do you mean the boy in the jeans and sweater?

Girl: He hasn't got a sweater on. Look! Over there! He's wearing a T-shirt. I don't know his name. He's got dark hair.

Boy: Oh. That's Paul. He's got his new trainers on! They're really cool.



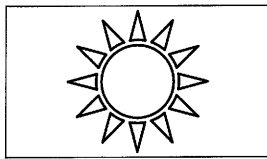
Vocabulary Weather

5 41 Listen and choose the right answer.

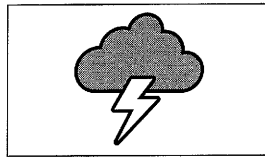
1 What was the weather like yesterday?



A

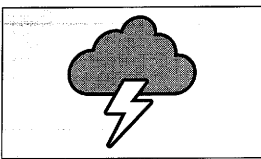


B

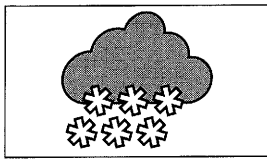


C

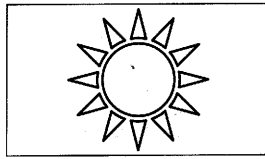
2 What's the weather like in the mountains?



A

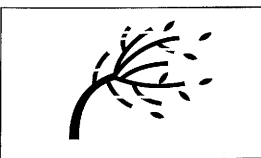


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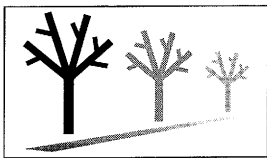


C

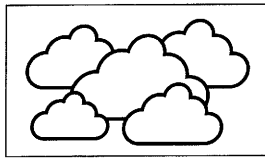
3 What will the weather be like in London today?



A

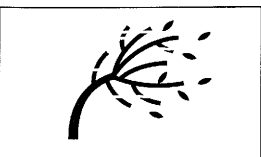


B

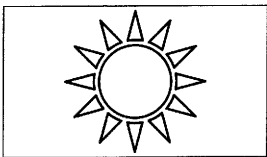


C

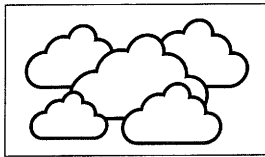
4 What's the weather like at the beach now?



A

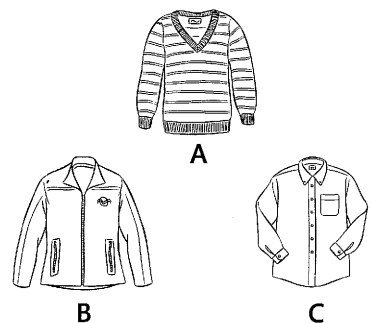


B



C

6 Look at the clothes pictures. Write a question, then write a conversation.



Tip! You often have to answer questions about the weather. In this exercise you will hear one right and one wrong weather answer so read the questions carefully! In the KET test, you will hear *one* right and *two* wrong answers.

42 Questions 1 – 5

Tips!

You will hear five short conversations.
 You will hear each conversation twice.
 There is one question for each conversation.
 For each question, choose the right answer (A, B or C).

- You'll hear information about all three pictures but ONLY ONE picture is right.
- Read the questions very carefully.
- If you really don't know an answer, remember to choose one answer.

Example: Which girl is Christine?



A

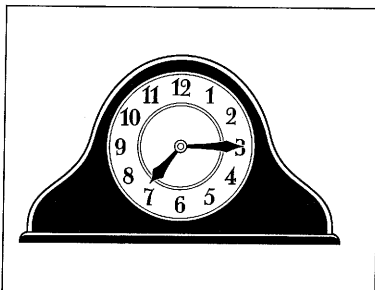


B

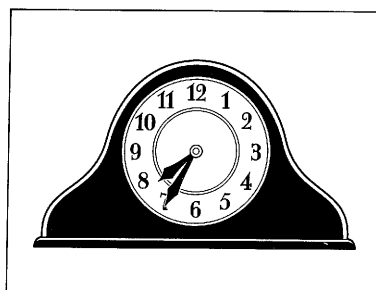


C

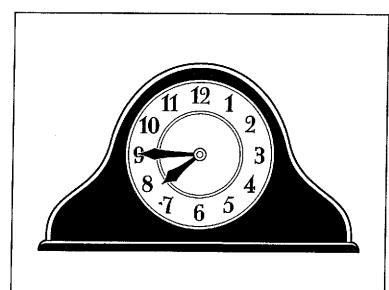
1 What time does the film begin on television?



A

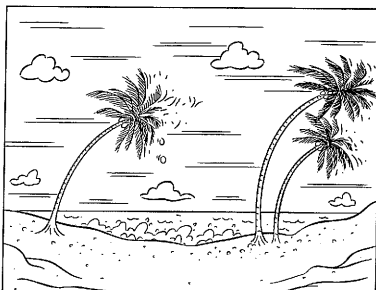


B

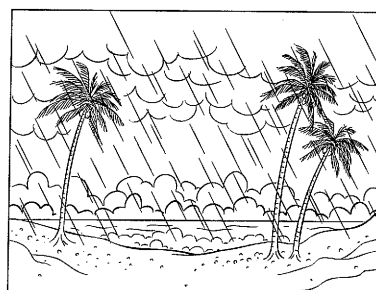


C

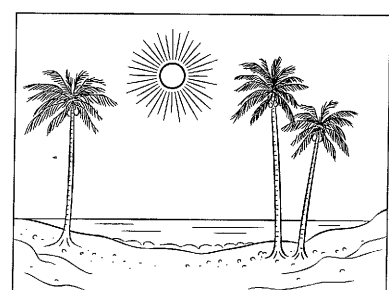
2 What's the weather like on the island?



A



B



C

Advice

1 Remember you will hear all three times in the conversation. What time does the boy think the programme starts? Is he right or wrong? What time will the family have dinner?

3 When is the barbecue?



A



B

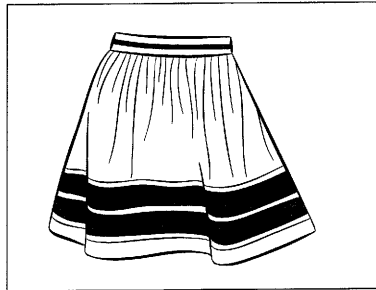


C

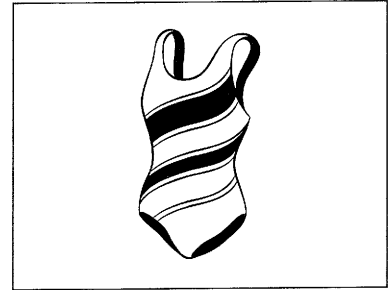
4 What did Lily get at the shops today?



A

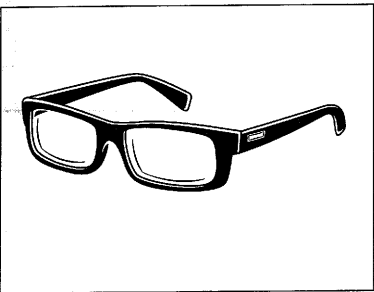


B

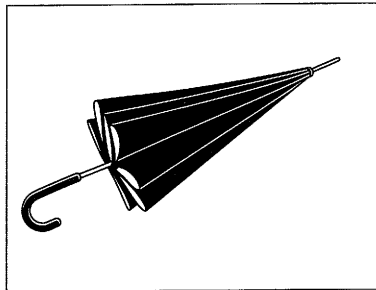


C

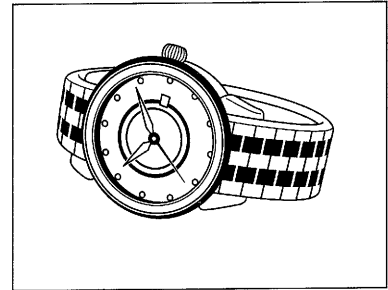
5 What did the teacher forget to bring to school?



A



B



C

Advice

*5 Think of other ways of saying
forgot to bring.*

Test 2 Listening Part 1

Task type:

three-option visual multiple choice to answer focus question – two-speaker short conversation

Topic focus:

time, dates, clothes, appearance, weather

Equipment:

old magazines with fashion photographs in if possible

hat/cap, shirt, sweater, pocket, trousers, trainers, glasses, jacket, dress, belt, tights, boots.

- 4 Students read the conversation and tick the right picture (C). They underline the key clothing words that helped them find their answer.

Boy: *Do you mean the boy in the jeans and sweater?*

Girl: *He hasn't got a sweater on. Look! Over there! He's wearing a T-shirt. I don't know his name.*

Boy: *Oh. That's Paul. He's got his new trainers on!*

Note: Students will rarely hear *No* in answer to distracting information. They will more likely hear *There isn't ... Not today ... I don't think ... That's not him ... She isn't ...*, etc. So, for example they might hear: *Is Paul the boy with the fair hair? – That's not him. Paul's got dark hair.*

Training

Revise telling the time. Ask: *What time is it now? What time did this lesson begin? What time will it end?*

- 1 Students draw hands on the clocks to show the six times. Ask: *How else can we say these times? (one thirty-five, two fifteen, a quarter to three, half past ten, nine fifty, ten forty).*

Note: We write *a quarter past two* or *a quarter to two*, but in spoken English, the article is often not included: *I left at quarter to two / at quarter past two*. We never use an article with the expression *half past*. Students read the two questions, then listen and tick the clocks that show the correct answers. Play the recording again if necessary.

1 C (2.45) 2 D (10.30)

Ask how many 'times' they heard in each conversation (3). Play the recording a third time to build on awareness. What did the two wrong time answers in each question refer to?

- 2 Students practise listening for dates. Begin by asking: *What's the date today?* Then ask when someone's birthday is and the date of an important festival in your country. Students guess which of the three dates is right before listening. Play the recording twice if necessary.

B

Ask: *Why did the boy talk about the two other dates? (his dad had to work on July 30th, coming home on August 12th)*

Note: Although KET candidates don't have to write months in Part 1, take this opportunity to check the spellings of *January* and *February* which are frequently misspelt in Parts 4 and 5. Point out that the last four letters (where mistakes are most often made) are the same. (The mistake is typically *Feburary*.) Note that the first *r* in *February* is silent /febjuəri/ when spoken.

- 3 This exercise is a quick revision of KET listed clothing items. Ask one or two students: *What are you wearing today? Would you like / Is it OK to wear school uniforms?* In pairs, students complete the words to the left and right of the pictures.

Extension

In pairs, students cut out pictures from fashion magazines to make a poster, labelling all the different clothing items. Include accessories like sunglasses, watches and jewellery items.

- 5 Revise weather vocabulary. Show students how we can make adjectives by adding *-y* to weather nouns (*sunny, windy, cloudy, foggy* are on the KET wordlist). Add: *rainy, snowy, stormy* and *icy*. Ask them to describe today's weather. Students read questions 1–4 and listen, choosing the correct answers. Play the recording twice if necessary.

1 B sunny 2 A stormy 3 B foggy 4 C cloudy

- 6 Students listen to the girl and boy talking about their favourite kinds of weather and write their two answers.

girl: *snowy*; boy: *sunny*

Ask: *What kind of weather do you like most? Why?*

Extension

Students keep a weather journal for a week, describing the weather in the morning and afternoon each day. Encourage them to use the widest range of vocabulary they can.

- 7 Using the three pictures, students make up their own conversations in pairs. They should write between 30 and 60 words and use four turns. Pairs then role play their conversations and other students in the class choose the answer, A, B or C.

Exam practice

Go through the three tips with students before they listen.

1 B 2 B 3 A 4 C 5 A