

Test 2 Training

Listening Part 5

- What is the only difference between Listening Part 4 and Part 5?

 KET candidates often spell days of the week incorrectly.

Tip! You often have to write a day of the week.

1 Correct the mistakes.

Example Sports day: Thrusday Thursday.

- 1 Meet Jo on: monday
- 2 Buy tickets next: Wednesday
- 3 Play tennis on: Satarday
- 4 Day of boat trip: sonday

Mon	Meet Jo	Fri	
Tues		Sat	Tennis
Wed	Buy tickets	Sun	Go on a boat trip!
Thur			

2 04 Listen and write the days.

Example School show is on: Tuesday.

- 1 Watch TV programme on:
- 2 Go to disco on:
- 3 New bookshop opens on:
- 4 Day of helicopter ride:
- 5 Day of pop concert:

Tip! You will hear two days for each question, but only one of them will be correct.

3 Listen and write the answers.

 05 Times:

- 1 2 3

 06 Numbers:

- 4 5 6

 07 Prices:


- 7 £..... 8 \$..... 9 €.....

 08 Names:

- 10 Park 11 Road 12 Linda

 09 Hobbies or sports:

- 13 14 15

 10 Places in town:

- 16 17 18

 11 School subjects:

- 19 20 21

Tip! You might have to write about any of these things in Part 5:
times, days, dates
numbers, phone numbers, prices
school subjects, ways to travel, places in a town, possessions, sport, hobbies

12 Questions 6 – 10

You will hear some information on the radio about a summer camp for teenagers.

Listen and complete each question.

You will hear the information twice.

Tips!

- Read the form carefully and decide what kind of answers you will hear (days, prices, etc.).
- Remember when to use a capital letter.
- Write numbers as numbers and not words.
- Listen carefully for spelt answers (you must spell these words correctly).

Summer camp in Ireland!

Sports: walking andsailing.....

Ages: (21) from 11 to year-olds

Begins on: (22)

Place: (23) Lake

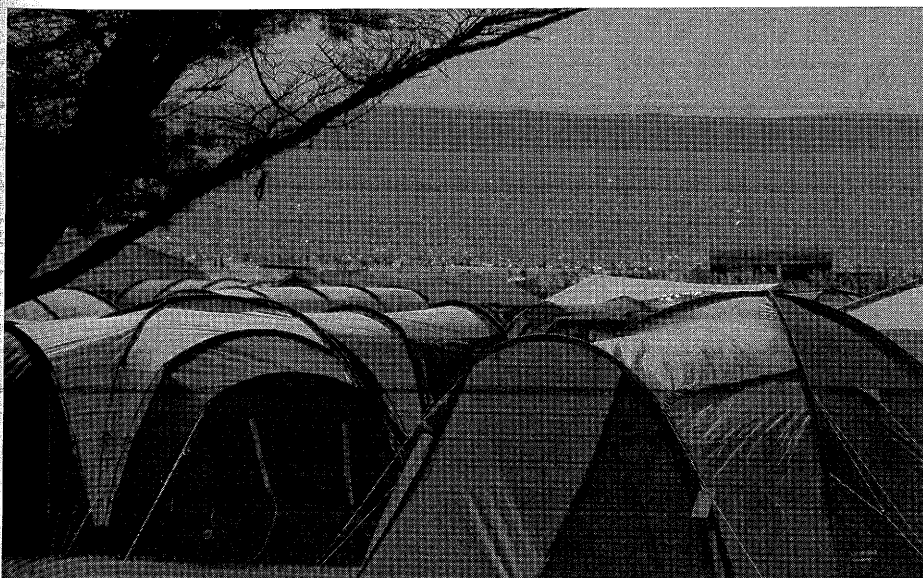
Travel there by: (24)

Phone number: (25)

Advice

22 Listen carefully. This could be a date or a day.

23 This is a name so it will be spelt for you.



Test 2 Listening Part 5

Task type:

gap-fill – one speaker – writing down specific information to complete a form (names, numbers, places, times, etc.)

Topic focus:

various – revision of times, days, dates, numbers, prices, places, activities, school subjects, etc.

- 3 Students work in teams of three or four. They listen and write the words or numbers they hear. Students only need to write one number or one word here. They will hear each answer at the end of a short sentence. Play the recording a second time if necessary. Check answers, asking for spellings of names. The team with the most correct answers wins.

Training

This unit revises hints and tips and vocabulary for Parts 4 and 5. The only difference between the format for Parts 4 and 5 is the number of speakers. Part 4 has two speakers. Part 5 has only one speaker.



There is often a day question in Part 4 and/or Part 5. The **spelling** of *Wednesday* appears to give students the most difficulty. Teaching it in a 3x3 letter format (*Wed nes day*) might help. As mistakes are made in the second syllable, showing students that the last five letters are the same as *Tuesday* should also help. *Saturday* and *Sunday* are also occasionally misspelt. Make sure that students begin days with capital letters.

- 1 Students correct the spelling of the days.

1 Monday 2 Wednesday 3 Saturday 4 Sunday

Ask: *What is today's date?* Ask a student to come to the board and write today's day and date.

Do this routinely at the start of lessons.

Students have completed three practice tasks already for Parts 4/5, so should now be familiar with the format and likely content.

Remind students of the types of answers they will have to write.

Point out that the spelling of common vocabulary (days, dates etc.) should be correct.

- 2 Students build on previous 'day' practice. Point out that it is important that students write neatly. Provide further practice if the spelling of some days still causes problems. Use school timetables, calendars or diaries as resources.

1 Wednesday 2 Friday 3 Saturday 4 Sunday 5 Thursday

Ask: *Which day didn't you have to spell in this exercise?* (Monday)

1 10.30 2 4.15 3 2.20 4 886501 5 117 6 29 7 6.50
8 72 9 125 10 Gossey 11 Cublar 12 Findew 13 tennis
14 music 15 basketball 16 café 17 library 18 college
19 chemistry 20 English 21 biology

Exam practice

Go through the tips and advice with students before they listen and give students a minute to read the form and check the notes so they know what kind of answers they will hear.

21 17 22 20 August 23 Crystal (spelt correctly)
24 (special) bus/buses 25 212699

Extension 1

Ask: *What do you like doing on holiday?* In groups of three or four, students then decide on a perfect holiday for teenagers – age group, place / country, sports / activities, transport. Groups tell the rest of the class their ideas.

In pairs, students then use their ideas to write a postcard to an English friend. Say: *Write where you are on holiday, what you are going to do this afternoon and when you are going to travel home.* Put *where, what* and *when* on the board to remind students what they have to do.

Extension 2

Put these questions on the board (or dictate them). Students then talk in pairs.

What's your classmate's favourite sport?

How old is your classmate?

When's your classmate's birthday?

What's your classmate's favourite place in town?

How does your classmate travel to school?

What's your classmate's phone number?