

- How many pieces of information must you write in Part 9?

Vocabulary Days and months



KET candidates sometimes make spelling or punctuation mistakes when they write the names of days and months.

1 Cross out the wrong word in each sentence.

Example Charley won the photography competition on **Monday/monday!**

- 1 I got a new MP3 player on *Saturday/saturday.*
- 2 My favourite college day is *Wednesday/Wedensday.*
- 3 I go to a digital art class after school on *Tuesday's/Tuesdays.*
- 4 Are you going to the cinema on *Thursday/Thursday?*
- 5 We have to finish our project by 12th *February/February.*
- 6 I go back to school on 8th *Janoary/January.*

Remember!

The words we use for days and months are their **names** so you need to start them with a **capital letter**.

On **Monday**, **Monika** and **Mary** went to an exhibition in **Manchester**.

Following instructions

2 Match the words in bold with sentences you could write in a message about a TV programme.

- | | |
|---------------------------|--|
| tell ... | I think it starts at half past seven. |
| ask ... | I can't watch it because I've got to ... |
| invite ... | Can I watch TV this evening? |
| thank ... | Let's watch the programme together. |
| suggest ... | There's a programme on TV tonight. |
| say what time ... | Would you like to come and watch ...? |
| explain why you can't ... | Thanks for telling me about that. |

Tip!

In Part 9, if there are words in bold, it's important to read them carefully and to follow the instructions correctly.

3 Practise making suggestions. Begin each sentence with a suggestion phrase from **Remember!**

Example **Shall we** go to the circus?

- 1 practise singing that song again.
- 2 to download that story from the internet?
- 3 going to that music festival?
- 4 buy some balloons from that games shop.
- 5 enter that cartoon drawing competition?
- 6 to make Mum a birthday card?
- 7 listening to some hip hop?
- 8 start our photography project?

Remember!

Making suggestions:

Shall we (go ...?)

How about (going ...?)

Let's (go ...)

We could (go ...)

Would you like (to go ...?)

Thanking someone:

Thank you for inviting me.

It was very **nice/kind of you to** take me to the beach.

4 Practise asking someone to do something. Choose one of the following ways to begin each sentence.

Will you ... ? Can you ... ? Could you ... ?

Example Will you send me your email address? (send / email address)

- 1 (help / homework)
- 2 (turn off / cell phone)
- 3 (show / photo)
- 4 (take / to school play)
- 5 (lend / magazine)

5 Circle the phrases that can start a message.
Underline those that can end a message.

Tip! Remember the good ways to start and end your messages.

Love from Jane

Dear Alana

Hello Rupert!

See you later!

Best wishes, Diane

Kate xx

Bye for now!

Hi Jamie!

Grammar Prepositions

Tip! KET candidates often make mistakes with *of* and *from* and *with*.

6 Cross out the wrong word in each sentence.

- 1 He's got a CD *of* / *by* my favourite singer.
- 2 I really like the girls *of* / *from* my college.
- 3 The shop is near *to* / *from* our school.
- 4 Are you happy *with* / *from* your project?
- 5 I took some photos *by* / *with* my camera.
- 6 He got a new guitar *by* / *from* his parents.
- 7 We'll go to the fashion show *by* / *with* car.
- 8 I'm interested *with* / *in* biology and chemistry.



7 Cross out the wrong word in each line of the message.

From: Pat
To: Kim

Hi!
Mum says I can go to the rock concert on Saturday.

0 It was really nice *of / from* you to invite me.

1 I've spent the *whole of / from* July practising on my guitar!

2 I downloaded some information about the band *of / from* the internet.

3 Is the rock concert far *of / from* the city centre?

4 The audience will be full *of / from* students from our college!

5 Which type *of / from* instrument do you like most?

6 I need to get back home *of / from* the concert by 11 p.m.

Bye for now!

Remember!

The exhibition is open **from** 9 a.m. until 5 p.m. ✓
My keyboard is very different **from** yours. ✓
Look at this picture **of** my favourite film star! ✓
He's got lots **of** CDs and DVDs. ✓
She is one of my friends ~~of school~~. ✗
She is one of my school friends / friends from school. ✓

8 KET candidates often make mistakes with *by, with, to or from*.

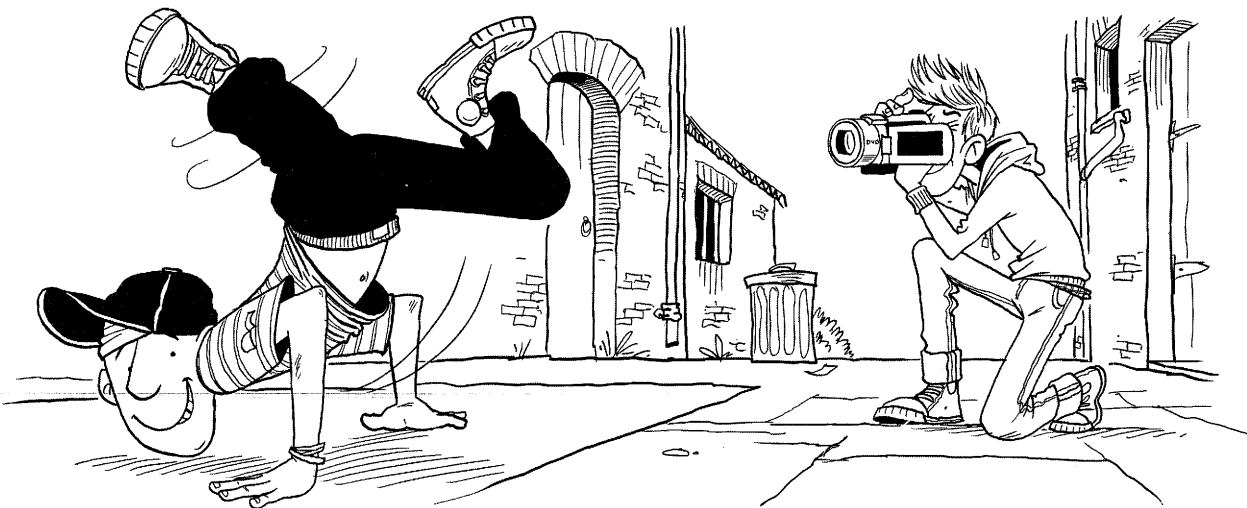
Remember!

I'll meet ~~with you~~ in the theatre at 7 p.m. ✗
I'll **meet you** in the theatre at 7 p.m. ✓
Come ~~by a taxi~~ / Come ~~with a taxi~~. ✗
Come **by taxi!** ✓ Come **in a taxi.** ✓
I can help you ~~for~~ that. ✗
I can **help you with** that. ✓


8 Write the correct word.

Example I've just bought the new CD *of* Purple Rain! **by**

- 1 The film club is near ~~from~~ our school.
- 2 He can sing all the songs ~~of~~ Bob Dylan.
- 3 That DVD player belongs ~~from~~ my cousin.
- 4 Only one of my friends ~~of~~ school reads newspapers.
- 5 These drums were given to me ~~from~~ my uncle.
- 6 Can we video the musicians ~~by~~ this camera?
- 7 I can write to all my friends ~~by~~ our new computer.
- 8 Here! Listen to this song ~~with~~ my MP3 player.
- 9 Maggie is really interested ~~with~~ break dancing.
- 10 Shall I help you ~~for~~ your homework?



studying possible answers

- 9  Read this Part 9 task and the messages to George from three KET candidates, Amanda, Brian and Cody.

Your English friend, George, brought you a music magazine to read.
Write a message to George.

- thank him
- say why you liked the magazine
- ask him to bring you another magazine.

Tip! Read the instructions carefully!
Remember you **MUST** write all three parts of the message to get a good mark.

*Hi George!
Thanks for giving me the magazine. The article about learning to play the drums was great. Can you bring me another one!
Love from Amanda*

*Hello!
I'm reading your amazing magazine. It was kind from you to bring it. Thanks! Please bring me another music magazine.
By for now!
Brian*

*Dear George
This magazine is brilliant. I love the photographs of the band on the middle page. Could you to bring me another magazine too? Why did you like the magazine?
See you soon.*

Which writer (Amanda, Brian or Cody):

- | | |
|--|--|
| 1 has included all three parts of the message? | 5 has written fewer than 25 words? |
| 2 has not understood one of the instructions? | 6 should check their spellings? |
| 3 has not made any grammatical mistakes? | 7 might get the best mark? |
| 4 forgot to put their name at the end? | |

Test 2 Exam practice

Reading and Writing • Part 9

Tips!

- Remember to write all three parts of the message.
- Use the expressions you have learned for asking and making suggestions.
- Remember to begin and end the message correctly.

Question 56

You want to visit the science museum soon.
Write a message to your English friend, Sam.

Say:

- where you want to go
- which day to go
- how you can go to the museum.

Write **25 – 35** words.

Write the message on your answer sheet.

Advice

which day Check the spelling of your chosen day!

how Will you need to use **with** or **by** in this part of the message?

Test 2 Reading and Writing Part 9

Task type:

guided writing – write a short message of 25–35 words in response to short input text or rubric

Topic focus:

entertainment and media

- Revise these appropriate phrases for beginning and ending a message. Encourage your students to use these in their Part 9 tasks and to sign their name at the end of the message.

Begin: Dear Alana, Hello Rupert!, Hi Jamie!

End: Love from Jane, See you later!, Kate xx, Bye for now!, Best wishes, Diane

Training

Before beginning the exercises, students remind themselves of what they need to do in Part 9.

Note: This unit will revise entertainment and media vocabulary in the KET wordlist apart from *opera* (n) and *screen* (n).



KET candidates often begin days of the week and months of the year with a lower-case letter. Make sure they understand that in English, *Monday, Friday, June, September*, etc. are names and must be written with a capital letter. Note also that *Wednesday* appears to be the most frequently misspelt day. *Saturday* and *Sunday* seem to appear most frequently in text material.

- Students revise spellings of days and months. They read each sentence and cross out the wrong spelling. The key shows the correct word.

1 Saturday 2 Wednesday 3 Tuesdays 4 Thursday 5 February
6 January

- Students look at the instruction format that this task can take. They have practised the *wh-* questions in bullets format or input text format in Test 1. Students spot the likely response to each instruction and draw lines to show the matches.

Note: *say, tell, ask* and *suggest* tend to be the most frequent instructions.

ask / Can I, invite / Would you, thank / Thanks for, suggest / Let's, say what time / I think it starts, explain why you can't / I can't

- Students now focus on expressions for suggesting. Note that *Let's* and *We could ...* are interchangeable here as neither takes a question mark. The three other expressions require question marks and different following verb forms.

1 Let's / We could 2 Would you like 3 How about
4 Let's / We could 5 Shall we 6 Would you like
7 How about 8 Shall we

- Students continue to revise entertainment and media vocabulary and expand notes to ask someone to do something. They choose which expression to begin each sentence.



Exercises 6, 7 and 8 focus on frequent preposition mistakes at KET level (*from, of, by* and *with*). Teach / Revise these expressions: *the whole of* = all (of) the, *to download from*, (not) *far from*, *full of*, *type of*, *return / go back / get back from* (a place).

- The students cross out the wrong words. The key shows the correct options.

1 by 2 from 3 to 4 with 5 with 6 from 7 by 8 in

- In this exercise, students read each line of the text carefully and choose *of* or *from*.

1 of 2 from 3 from 4 of 5 of 6 from

- Teach / Revise expressions practised here too: *near to, be happy with, songs by a singer, belongs to, friends from school, was given by someone*. Point out the listed mistakes that are made with these two prepositions.

1 to 2 by 3 to 4 from/at 5 by 6 with 7 on
8 on 9 in 10 with

- This exercise focuses on following all three instructions again. In pairs or groups of three, students read through the three messages and answer the questions, correcting the spelling mistake (*By / Bye*) and the two grammatical mistakes (*kind from of you, Could you to bring*). They note word counts and check whether all three points are covered in each message.

1 Amanda 2 Cody 3 Amanda 4 Cody
5 Brian 6 Brian 7 Amanda

Exam practice

Sample answer (5 marks)

Hi! Would you like to come with me to the science museum this week? Let's go on Friday! We can go there by bus. It's easy! Bye for now, Marcus.

Extension

Ask: *Would you like to visit this museum?* Students each write a reply within the 25–35 word count, saying they want to go or don't want to go and adding any other information they choose.