

- How many texts must you read in Part 8?
- How many pieces of information must you write in the notes?

## Vocabulary Focus on meaning

### 1 Match each piece of information (1–8), with a prompt (A–I).

**Example** *The winner is Italian, not Russian.* ..... **G**

- |                                                        |                         |
|--------------------------------------------------------|-------------------------|
| 1 The game is at three o'clock this afternoon. ....    | A Person to pay:        |
| 2 Races are for beginners, not advanced. ....          | B Must wear:            |
| 3 I go on the bus because it's too far to cycle. ....  | C Cost per person: £    |
| 4 The team has to play in blue T-shirts. ....          | D Name of winner:       |
| 5 If you are still at school, you pay £2 less. ....    | E Level:                |
| 6 Give your race money to the secretary. ....          | F Best way to go there: |
| 7 The price is £4 each. That's £8 for both of us. .... | G Nationality:          |
| 8 The fastest runner was Jon Pewitt. ....              | H Time:                 |
|                                                        | I Student discount: £   |

**Tip!** The words in the texts are usually different from the prompt words on the form.

### 2 Answer the questions. Copy names and numbers carefully. Did you find your answers in text 1 or text 2?

**Tip!** The answers can be in the first or second text.

#### Text 1

#### Text 2

From: Alan  
To: Jodie

Paul told me you want to join a cycling club. I'm a member of a really good one. We meet on Thursdays after school so you've got enough time to get there. We have cycling races each week. This week's race is 12 kilometres so it's not too far. Call me between 5 p.m. and 7 p.m. this evening on 077659 if you want to come with me. We can meet in the school playground at 5.45 and cycle to the start together. It only takes 10 minutes to get there.

*If you enjoy cycling in the countryside and are over 12 years old, why not join Forest Cycling Club this summer? Weekly races start at 6 p.m. from Forest Hotel car park. Some races are longer than others but we usually cycle between 10 and 20 kilometres. Call 065548 for more information and to find out about costs.*

- |                                                |      |                                     |   |                                       |      |                          |
|------------------------------------------------|------|-------------------------------------|---|---------------------------------------|------|--------------------------|
| <b>Example</b> Day club meets: <u>Thursday</u> | Text | <input checked="" type="checkbox"/> | 1 |                                       | Text |                          |
| 1 Meeting place for race: .....                |      | <input type="checkbox"/>            |   | 6 Should phone Alan before: .....     | p.m. | <input type="checkbox"/> |
| 2 Alan's phone number: .....                   |      | <input type="checkbox"/>            |   | 7 Club phone number: .....            |      | <input type="checkbox"/> |
| 3 Meet Alan at: .....                          | p.m. | <input type="checkbox"/>            |   | 8 Races begin at: .....               | p.m. | <input type="checkbox"/> |
| 4 Name of club: .....                          |      | <input type="checkbox"/>            |   | 9 Meet Alan in: .....                 |      | <input type="checkbox"/> |
| 5 How long is race this week: .....            | km   | <input type="checkbox"/>            |   | 10 Can join club if older than: ..... |      | <input type="checkbox"/> |

## Questions 51 – 55

Read the notice and the text message.

Fill in the information in Ivan's notes.

For questions 51 – 55, write the information on your answer sheet.

### Tips!

- Look for words in the texts that mean the same as prompts on the form.
- Remember you will need to read both texts to find all the answers.
- Use words on the forms to find the answers in the texts.
- Make sure you copy long numbers and names correctly!

## CCC Cross-country club

### 15-kilometre races

October 7<sup>th</sup> under 14s

October 14<sup>th</sup> 14+



Races begin at 9.45 from Forge Farm. Runners arrive by 9.15.

Call club secretary by Sept 30<sup>th</sup> (094577) to enter the race.

Barbecue at 12.30. Bring own food (meat, bread, salad, etc.)

**All welcome.**

Hi Ivan

My new mobile is 076554. We're too old for the race on 7 Oct, but the other one is OK for us. You bring the bread, I'll bring some burgers. It's only 5 km to the farm so let's cycle there. Meet me at the park gates at 8.45.

Ricky

## Ivan's Notes

CCC race

Race from:

Forge Farm

Date:

51

Food I must take:

52

How long is race:

53

km

Meet Ricky at:

54

a.m.

CCC phone number:

55

### Advice

**51** There are two dates for the race. Which one is the answer?

**54** Does **at** in the question mean time or place here?

# Test 2 Reading and Writing Part 8

**Task type:**

non sequential information transfer – using input text(s) to complete a form

**Topic focus:**

sport, competitions, measurement

## Training

Before beginning the exercises, students remind themselves of what they need to do in Part 8.

- In this exercise, students focus on the prompt they see in the form, matching it with information in the message, advert, email, etc. This exercise provides practice for Listening Parts 4 and 5 too where similar prompt questions are seen. Revise the nouns *cost*, *price* and *discount* before doing this exercise

1 H 2 E 3 F 4 B 5 I 6 A 7 C 8 D

**Note:** The suffix *-er* can be added to any verb in the KET wordlist and found in the exam. Make sure that students understand the spelling rules for doubling the consonant if necessary as in *runner*, *winner*, *shopper*, etc. These are the same as for doubling the consonant when adding *-ing*.

Write these abbreviations on the board:

..... *p.m.* ..... *a.m.* \$..... *km* £..... *Miss*..... *kg*

Check that students understand the three money symbols £, \$, *p*, the meaning of *a.m.* / *p.m.* and the measurement abbreviations *km* and *kg*. Show students how looking at this information on the form can help them choose the right answers in the text especially when the prompt is ambiguous, e.g. *Meet Tony at:* (time or place?) *Go by:* (time or transport?) *Pay:* (person or amount of money?)

**Note:** *Grams*, *degrees*, *centimetres* and *litres* are also on the KET wordlist. Make sure students understand what these words measure (weight, heat, length and volume) and have an understanding of their meaning. Ask, e.g. *How much pasta (in grams) do you need to cook per person? What's the temperature in the day / at night at this time of year? How long is your ruler / your hair?*

- In this exercise, students practise looking for answers in both texts. In the KET for Schools test, two answers usually come from one text and three from the other.

Ask students to cover the ten questions with a piece of paper so they can't see them. They then read both texts. In pairs, they then predict what they will be asked about in the questions. They write their predicted prompts and the correct answers.

Pairs then work in fours and take turns to ask the others in their group their questions.

Students then look at the questions and answer them as quickly as possible. Make this a race. The student whose answers are correct and who finishes fastest is the winner. Students then write a number in the boxes to show which text they found each answer in. Ask: *What kind of texts are these?* (email and advert/notice). Ask why the number distracters for questions 3, 5, 6 and 8 are wrong.

1 Forest Hotel car park (text 2) 2 077659 (text 1)  
3 5.45 (text 1) 4 Forest Cycling Club (text 2) 5 12 (text 1)  
6 7 (text 1) 7 065548 (text 2) 8 6 (text 2)  
9 (school) playground (text 1) 10 12 (text 2)

## Exam practice

Go through the tips before beginning this exercise. Look at the example together.

Students then write their answers on the lines, using the advice to help them if necessary.

51 October 14<sup>th</sup> (any convention) 52 bread 53 15  
54 8.45 55 094577

## Extension

Organise a word race. Students work in pairs. Make sure each pair has a blank sheet of paper. Pairs write down 12 sports (any from the following suggestions: badminton, baseball, basketball, cycling, fishing, football, golf, hockey, horse riding, rugby, sailing, skating, skiing, soccer, surfing, swimming, table tennis, tennis, volleyball, walking, windsurfing) and the 12 months of the year as quickly as possible. Offer a small prize to the first pair to complete the task. Check spellings. The winners could come to the front of the class and receive it formally.