

- How many missing words are there in Part 7?
- Are you given words to choose from for your answers in Part 7?

## Grammar Prepositions

**1** Look at the useful expressions in **Remember!**, then complete the text below.

From: Melissa

Hi! Thanks **(0)** ..... **for** ..... telling me about your language course. I read **(1)** ..... an English course online too but I'm more interested **(2)** ..... English history, I think. I watched a great programme about the kings and queens of England **(3)** ..... television last week. I borrowed a really useful book **(4)** ..... our teacher about British history too. I'll show it **(5)** ..... you at the weekend.

I'm not very good **(6)** ..... history but I enjoy it. I'd like to travel back in time! I love watching films like *Back to the Future*. We've got lots **(7)** ..... DVDs in our school library that we can watch too. Perhaps we could watch one together.

Bye for now,  
Melissa

**Tip!** If the missing word comes before a noun (or an adjective + noun), a pronoun or an *-ing* word, it might be a preposition.

### Remember!

- to find out/read/talk/know **about** something
- to be glad/sad/angry/sure/pleased **about** something
- to be good **at** something
- to be **at** the top/bottom of something
- to arrive **at** (a place/time)
- to thank someone **for** something
- to be sorry **for doing** something
- to borrow something **from** someone
- to download something **from** the internet
- to be interested **in** something
- to be in front **of** something
- to have lots/a lot **of** something
- to be afraid **of** something
- to watch something **on** TV
- to go **on** holiday
- to phone someone **on** (a number)
- to wave **to** someone
- to give/show/lend something **to** someone
- to belong **to** someone

## Grammar Connecting words

**2** Join the two parts of the sentences with words from the box.

and   but   or   so   because

**Example** I study geography at school ..... **and** ..... I read about it online too.

- 1 Shall we do our homework here ..... shall we go to the library?
- 2 I can't get that book ..... the bookshelf is too high!
- 3 I've got a dictionary ..... it's too big to take to school.
- 4 Our science project was excellent, ..... we won a prize!
- 5 We visited the university ..... we talked to some of the teachers.

**Tip!** If the missing word is in the middle of two shorter sentences, it is a connecting word.


### Remember!

Learn these useful expressions about education.

- to **study/practise** hard
- Good luck **with** your exams!
- to **take/do/pass** a test

Well done!  
to **be** a beginner  
to **go to** an advanced class  
to **borrow/return** a (library) book  
Write **and** tell me!  
Write **to** me soon!

## Grammar Pronouns

 Some KET candidates make mistakes with pronouns.

**3** Cross out the two wrong words in each sentence.

**Example** The students all like Mr Kenzo. He teaches **us / we / our** art.

- 1 If you've lost your textbook, do you want to borrow **me / my / mine**?
- 2 When are you going to take **you / your / yours** exams?
- 3 **She / Her / Hers** best subjects are Spanish and French.
- 4 Which is **he / his / him** music teacher? The man who wears glasses?
- 5 These words are difficult. Do you understand **they / theirs / them**?
- 6 Mr Leo is **us / we / our** tennis coach at school. He's an amazing player!

## Questions 41 – 50

Complete the emails.

Write ONE word for each space.

For questions 41 – 50, write the words on your answer sheet.

Example:

0

got

### Tips!

- Read the whole text once before you add any missing words.
- Check words that come before and after the space carefully.
- Use a connecting word if the words on each side of the space look like complete sentences.
- Make sure you choose the correct pronoun if you need one.

From: Paula

To: Teresa

Hi Teresa!

I (0) ..... some great news today! I've (41) ..... my music test! My teacher gave the diploma to (42) ..... this morning.

I'm really pleased (43) ..... now I'll be able to join the advanced class! Do (44) ..... study music at college too? Write (45) ..... tell me!

Love from Paula

From: Teresa

To: Paula

Hello Paula!

Congratulations! I can (46) ..... the guitar, but I'm not good (47) ..... it yet. I'm only a beginner. We only listen (48) ..... classical music at school this year (49) ..... we're going to study world music next year. It'll be fun to find out (50) ..... that.

Bye for now!

Teresa

### Advice

**41** Which main verb do you need here? You can pass or fail a test. What has Paula done?

**43** You need a connecting word here. Which one?

**46** Which verb do you need here? What do you do with a guitar? You ..... it.

# Test 2 Reading and Writing Part 7

**Task type:**

open cloze – structure and vocabulary cloze. Texts are types that a student might write.

**Topic focus:**

education

3 Pronouns are frequently tested in Part 7, so this exercise practises choosing which pronoun to use. The key shows the correct pronouns.

1 mine 2 your 3 Her 4 his 5 them 6 our

## Training

Before beginning the exercises, students remind themselves of what they need to do in Part 7.

Revise the school subjects that appear in the KET wordlist: *art, maths, science, biology, physics, chemistry, languages, history, geography, music, sport*. You may also wish to teach *computer studies* and specific languages, e.g. *English, French, Spanish, Italian, Greek, Chinese*.

Do a class survey to find out which is the most / least popular school subject.

1 In this exercise, students learn / revise some commonly tested prepositional phrases. Students revise the expressions, thinking in pairs of a sentence that includes each one. (You may wish to give students this revision task for homework beforehand.) Students then complete the text.

1 about 2 in 3 on 4 from 5 to 6 at 7 of

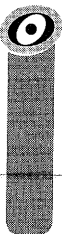
Students now look at the exercise again and underline the words which follow each answer to see that a preposition is nearly always clearly followed by a noun, an adjective + noun, a pronoun or an *-ing* word.



Students often make mistakes with *o'clock*, e.g. *3-o'clock pm, 3 oclock, 3-hour o'clock, 3-o'clock, 3-O'clock, 13 o'clock, 08:00 o'clock*. Explain that centuries ago, people would say *It's five of the clock!* instead of *It's five o'clock*. *o'* is thus a modern English abbreviation for *of the* (clock).

2 This exercise gives students some practice at using connecting words. The layout will help students see that each half of the sentence is a complete simple sentence.

1 or 2 because 3 but 4 so 5 and



Some KET candidates mistakenly make the pronoun agree with the plural noun (e.g. *theirs classes*). *Mine, yours, ours, theirs* are never followed by a noun. Show students that *mine* looks a bit like *my one*. Write on the board: *their / there / they're* and *our / hour*. Show students that words in each group are pronounced the same.



KET candidates often confuse *it's* and *its*. Revise the difference again here. Remind students that the apostrophe in *'s* shows that a letter is missing (*it is*).

## Exam practice

Go through the tips before beginning this task. Look at the example together. Ask students if they can think of another answer that could fit here (*had, received, heard*). Explain that sometimes there will be more than one answer that can fit, but this is unusual.

Students then complete the other answers, alone or in pairs. Make sure they read the entire text once before they begin to add the missing words.

Point out that most of the answers in Part 7 are grammar words, e.g. *me, and, at*. In this practice test, only two answers test vocabulary (*passed, play*).

41 passed 42 me 43 because 44 you 45 and  
46 play 47 at 48 to 49 but 50 about