

# Test 2 Training

## Reading and Writing Part 2

- How many questions are there in Part 2?
- How many answers must you choose from?

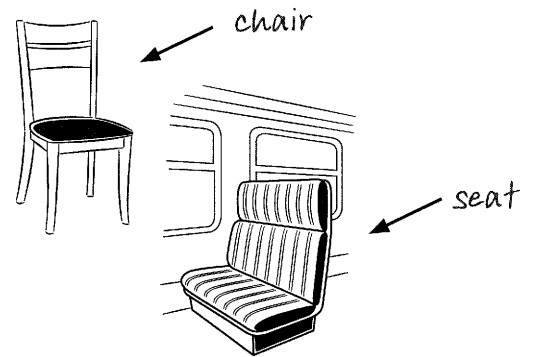
### Vocabulary Focus on meaning

#### 1 Cross out the wrong word.

**Example** Can I ~~cook~~/**make** a sandwich?

- I'm going to *take* / *do* a shower now.
- There's a nice pink *ground* / *carpet* in my room.
- Can I have a *towel* / *sheet* to dry my hands with?
- I've got a very *soft* / *quiet* pillow on my bed.
- Please close the garden *door* / *gate* behind you!
- My school bag is usually on the *chair* / *seat* in my bedroom.
- It's getting cold. Let's turn on the *heating* / *fire*.
- I need another *blanket* / *curtain* on my bed.
- There's a key in the *entrance* / *door* of my room.
- Excuse me* / *Please*, where's the toilet?

**Tip!** Think carefully about the difference in meaning between these pairs of words.



**Tip!** Sometimes phrasal verbs are tested in Part 2.

#### 2 Write the correct verb in each space.

**Example** Can I .....~~turn~~..... on the DVD player?

- I must ..... these dirty cups **up**.
- I ..... my jacket **off** in the kitchen.
- When you ..... **out**, shut the door quietly.
- My friend ..... **on** the same shirt as me.
- ..... grandpa **up**! He's sleeping on the sofa!
- Make sure you have ..... the cooker **off**.
- ..... **off** that chair, you naughty cat!
- Help me **look** ..... my CD. I can't find it.

**put / turn / get**

- grow / get / wash  
 got / turned / took  
 find / go / get  
 put / get / turn  
 Grow / Wake / Wash  
 got / put / turned  
 Take / Get / Turn  
 after / at / for

#### Remember!

**Put on** your hat.  
 (or) **Put off** your hat.  
**Take off** your hat.  
 (or) **Take your hat off**.  
**Turn on** the TV.  
 (or) **Turn the TV on**.  
**Turn off** the TV.  
 (or) **Turn the TV off**.



Some KET candidates make mistakes with *do*, *make*, *take* and *have*.

#### 3 Write the right verb (*do*, *make*, *take* or *have*) for each expression.

- |                                 |                     |                     |
|---------------------------------|---------------------|---------------------|
| ..... <b>have</b> ..... a party | ..... your homework | ..... a wash        |
| ..... dinner                    | ..... a photo       | ..... your bed      |
| ..... a phone call              | ..... a noise       | ..... some medicine |
| ..... a problem                 | ..... a taxi        | ..... a cake        |
| ..... an appointment            | ..... a project     | ..... an exam       |

#### Remember!

**make** a noise,  
**make** some breakfast,  
**make** some money  
**do** a test, **do** a project,  
**do** some homework,  
**do** some exercise,  
**do** a job, **do** some practice

### Questions 6 – 10

Read the sentences about Inez and her visit to England. Choose the best word (A, B or C) for each space. For questions 6 – 10, mark A, B or C on your answer sheet.

#### Example:

0 Inez ..... with an English family last summer.

- A passed      B kept      C stayed

Answer: 

|                          |                          |                                     |                          |
|--------------------------|--------------------------|-------------------------------------|--------------------------|
| 0                        | A                        | B                                   | C                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

6 The house was on the corner of a ..... city street.

- A fast      B busy      C quick

7 Inez's room was ..... but it was quite cold.

- A lovely      B special      C well

8 She asked for two more ..... to put on her bed.

- A curtains      B sheets      C blankets

9 Inez liked ..... off the lights and looking out of her window at the city each night.

- A taking      B getting      C turning

10 One evening, the family ..... a party so Inez met all their friends.

- A made      B had      C took

#### Tips!

- Read the sentence carefully! The three possible answers might mean almost the same.
- Try all three words in the space before you choose your answer.
- Look at the words before and after each space.
- Watch out for particular expressions and for phrasal verbs.

#### Advice

0 *Pass is not followed by with. We can use pass with time or with a place.*

Inez **passed** the summer in England. Inez **passed** the shop on her way to school.

Keep is not followed by with. We can use keep + an object + in. Inez **kept** her diary in her bedroom. Inez **kept** her ticket in her pocket.

We stay with someone, or stay in or at a place.

Inez **stayed** with an English family. Inez **stayed** in England / at home.

8 Will Inez need more **curtains**, **blankets** or **sheets** on her bed if her room is cold?

9 Do you **take off** lights, **get off** lights or **turn off** lights?

# Test 2 Reading and Writing Part 2

**Task type:**

Three-option multiple choice – identify appropriate missing word from a sentence – lexical

**Topic focus:**

daily life, homes

## Training

Before beginning the exercises, students remind themselves of what they need to do in Part 2.

- In this exercise, students revise home vocabulary and choose the correct answer from two options. The key shows the correct option.

1 take 2 carpet 3 towel 4 soft 5 gate 6 chair  
7 heating 8 blanket 9 door 10 Excuse me

Teach / Revise *have a wash* and *make a fire*.

Look at the picture on page 52. Ask: *What's the difference between a chair and a seat?* (a seat is in a public place, e.g. in a cinema or a theatre where people sit to watch something, or in a park, and on forms of transport, e.g. on a train or plane. **Note:** We talk about the *front seats* and *back seats* in a family car.)

- This exercise teaches / revises the phrasal and prepositional verbs listed in the KET wordlist. A set is occasionally tested in Part 2. Students choose the correct answer from three options. The key shows the correct option.

Teach / Revise also *find out*, *pick up* and *stand up* which are not listed but may appear in the KET for Schools test sometimes.

1 wash 2 took 3 go 4 put 5 Wake  
6 turned 7 Get 8 for

**Note:** Useful phrasal and prepositional verbs to learn from the KET wordlist of phrasal and prepositional verbs: *sit down*, *write down*, *lie down*; *get off*, *take off*, *turn off*; *put on*, *turn on*, *get on*; *look out*, *watch out*, *see out*, *go out*, *find out*; *wake up*, *get up*, *grow up*, *wash up*, *pick up*, *stand up*; *fill in*; *look for*, *look after*, *look at*.



### Mistakes with *do*, *make*, *take* and *have*

- KET candidates often make mistakes with these particular expressions so they are worth teaching / revising.

*have a party*, *do your homework*, *have a wash*, *make / have dinner*, *take a photo*, *make your bed*, *make a phone call*, *make a noise*, *take some medicine*, *have a problem*, *take a taxi*, *make a cake*, *make an appointment*, *do a project*, *take an exam*.

For further practice you could write the following sentences on the board and ask students to correct them in pairs:

- We must do a meeting about the party.*
- Mum's doing a big cake for the party.*
- We made the party in our garden.*
- I can do a video of the party with my camera.*
- Dad made some great photos!*
- I took my new white jeans at the party.*

## Exam practice

Go through the tips before beginning this Part 2. Look at the example together and the advice about the difference between these three verbs.

Students then complete the other answers, circling the correct letter A, B or C.

**Note:** Items are most commonly verbs, followed by nouns and adjectives. Adverbs are occasionally tested too in Part 2.

6 B 7 A 8 C 9 C 10 B

Choose one of the wrong answers in each question and ask why it is wrong.

### Extension

- End this practice by writing on the board: *Complete the sentences about you and your room.* Students complete the sentences, which will give them an opportunity to revise and produce some of the key vocabulary from this unit.

- I usually turn on the ..... when I go into my room.*
- I like sitting on ..... best. That's the most comfortable place.*
- I've got a really nice ..... in my room.*
- There is/are ..... on the floor.*
- From my window, I can see .....*
- I need a new ..... for my room.*
- I would like to paint my room a different colour. Perhaps I'll paint it .....*
- I want my room to look .....*

- In pairs, students talk about their homes. Write the following bullet points up on the board to structure the exercise. They should ask and answer questions about the following:

- which** room in your home is your favourite
- why** you like this room
- what** you can see from its window
- what** you like doing in your favourite room.