

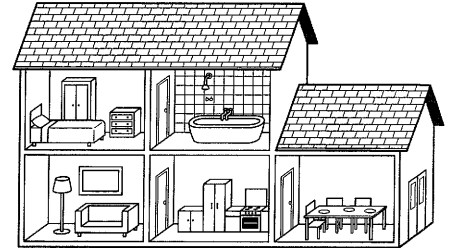
In this part you:

- **read** five questions and **look at** three possible picture answers
- **listen to** five short conversations and **choose** the right answer

Listening for information

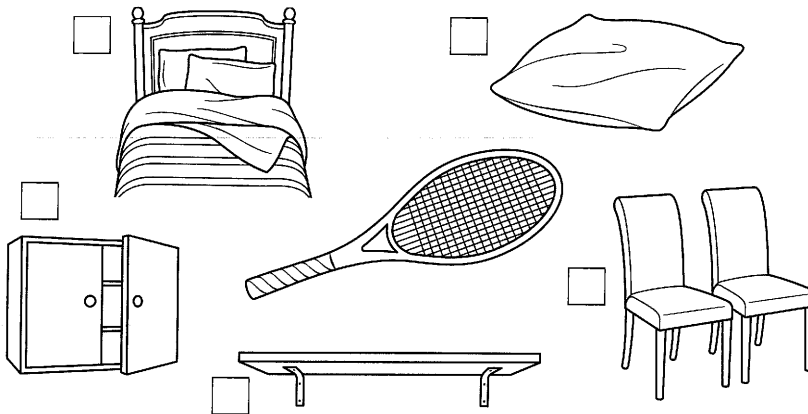
1 02 Amelia wants to talk to her brother, Justin, but she can't find him. Listen and answer the questions.

- 1 Who is Amelia talking to now?
- 2 What does Amelia want to borrow?
- 3 Is Justin in the kitchen, the living room or the bathroom?



Grammar Prepositions

2 Draw arrows in, under, between, next to and on the pictures to show the five possible places where the racket might be.



Tip! In Part 1 you often have to answer questions about where people or things are in a house.

Remember!

in the cupboard
under the pillow
between the chairs
next to the bed
on the shelf

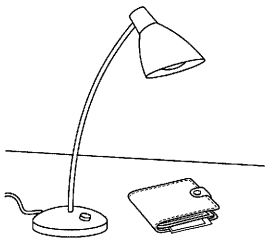
03 Now listen.

1 Where's John's tennis racket? Tick (✓) the right picture.

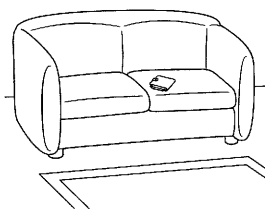
04 Listen again.

2 Where's Leah's tennis racket? Tick (✓) the right picture.

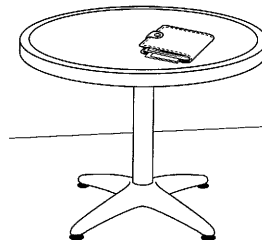
3 05 Listen. Where's Paul's wallet now? Choose the right answer (A, B or C).



A




B



C

Tip! Listen carefully. Don't ONLY choose an answer because you hear something that you can see in one of the pictures.

Vocabulary Numbers

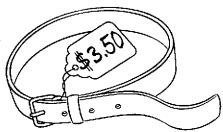
4  **06** You will hear one right number and one wrong number in each conversation. Listen and choose the right answer (A or B).

- | | | |
|---|------------------------|-----------------------|
| 1 What size shoes does the boy wear now? | A 40 | B 42 |
| 2 How many pencils are in Sara's pencil case? | A 30 | B 13 |
| 3 How much did Axel's boots cost? | A £27 | B £35 |
| 4 When's Elsa's birthday? | A 15 th May | B 5 th May |
| 5 What number page is the girl reading? | A 68 | B 86 |

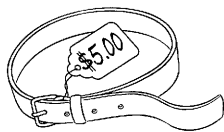
Tip! You often have to answer a question about numbers.

5  **07** Now listen and choose the right answer.

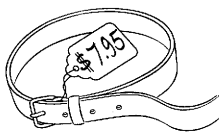
How much is Stella's belt?



A



B



C

Grammar Present and future actions

6 Read the conversation. What does Ross want to do? Choose the right answer (A, B or C).

Jenna: Shall we watch TV, Ross?

Ross: Not now. I'd like to make something to eat.

Jenna: Well, I'm not hungry. I'm going to listen to some music.

Ross: OK, but don't take any of my CDs!

Tip! You often have to answer questions about what people are doing at home. Pay attention to the verbs. Are they present, past or future?




A

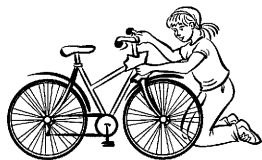


B



C

7  **08** What is Holly doing at home now? Listen and choose the right answer.



A



B



C

Tip! You'll hear something about all three pictures, but there's only one right answer. Make sure you read the question very carefully!

8 Look at the pictures and the question.

What does Tom want to wear?

Now write a conversation between Tom and his mum.

Make one picture answer right and two picture answers wrong.



A



B



C

Test 1 Exam practice

Listening • Part 1



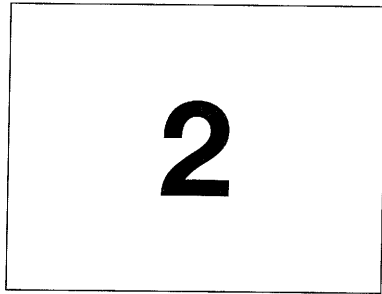
Questions 1 – 5

You will hear five short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For each question choose the right answer (A, B or C).

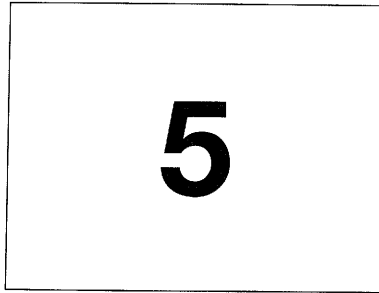
Tips!

- You'll hear information that you see in all three pictures but **ONLY ONE** is right.
- If you don't know an answer, don't worry. Guess A, B or C!

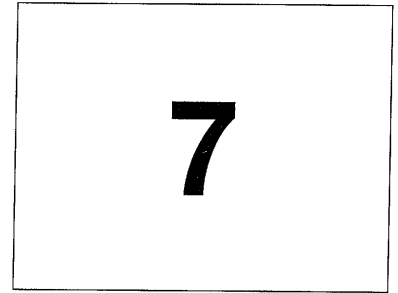
Example: How many new T-shirts did Ellen get?



A

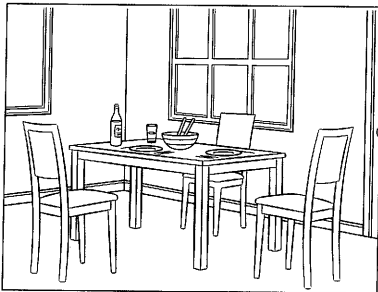


B

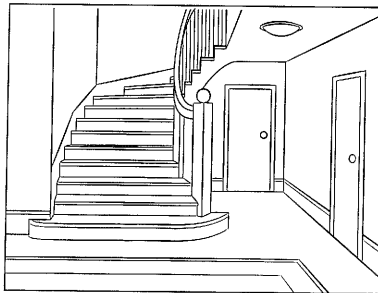


C

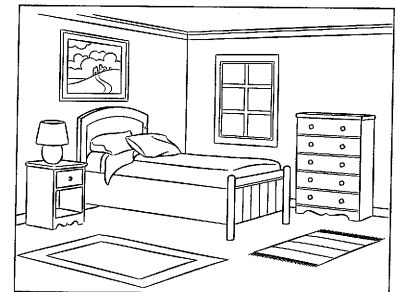
1 Where is Justin's sister now?



A



B

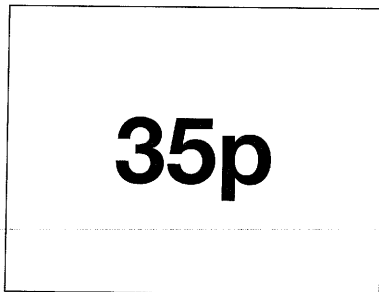


C

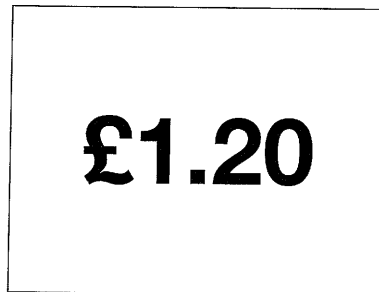
Advice

Example Listen for the total number.

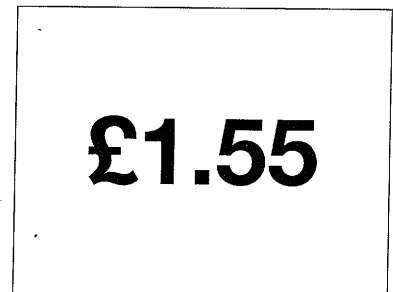
2 How much money is in Eva's purse?



A

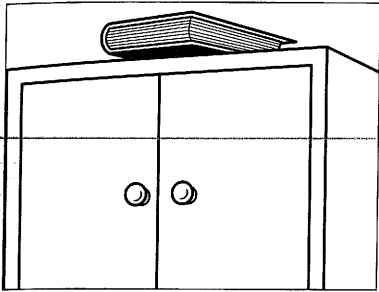


B

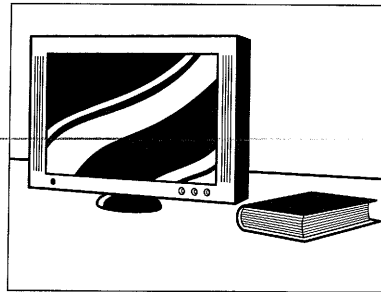


C

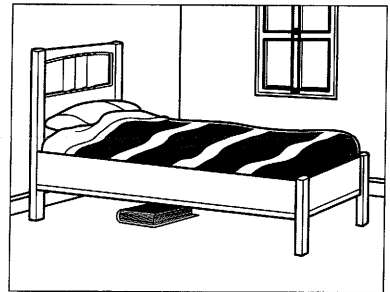
3 Where is Paul's textbook?



A



B



C

4 What's Jenna doing now?



A

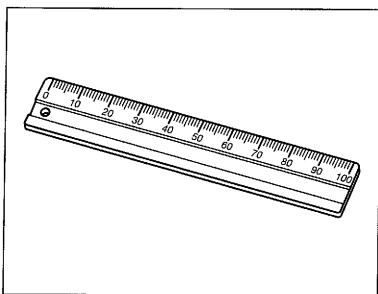


B

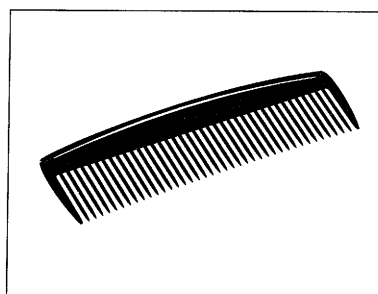


C

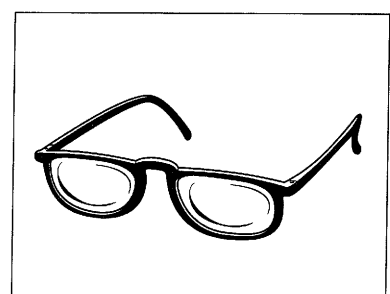
5 What must Andy put in his school bag next?



A



B



C

Advice

4 Make sure you listen for what Jenna is doing now.

5 Listen carefully. Two of these items are already in Andy's bag.

Test 1 Listening Part 1

Task type:

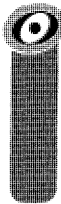
three-option visual multiple choice to answer focus question – two-speaker short conversation

Topic focus:

clothes, home, possessions

Training

- 1 Teach / Revise the different rooms in the home. Part 1 often tests locations in the home.



Sitting room, living room and kitchen are sometimes misspelt in productive tasks as *seating room, leaving room* and *kichen*.

Students should write *bedroom* and *bathroom* as one word, but others (*dining room, living room*) as two separate words.

Students listen to the conversation and answer the questions.

1 her father / dad 2 her brother's MP3 player 3 living room

- 2 Students revise frequently heard prepositions and furniture vocabulary. They look at the pictures and draw arrows in, under, between, next to and on the objects to show where the racket might be. They then listen to the two short texts. Draw their attention to the phrase *It's not in the ...* which can come before a wrong answer!

1 next to the bed 2 under the pillow

- 3 Students know they will hear two distracters and one correct answer. Check understanding and spelling of *wallet*. In productive tasks this is sometimes misspelt *watet*. Students listen to the full-length four-turn conversation and say where Paul's wallet is.

A (by the light)

- 4 Part 1 often includes questions which have a number as the answer. Students listen to the conversations and choose the correct numbers.

1 42 2 13 3 £27 4 5th May 5 68

- 5 Students listen to the full-length four-turn conversation and say how much Stella's belt is.

A \$3.50

- 6 The aim of this exercise is for students to see how wrong answers distract. Students read and role play the conversation in pairs. Point out that Jenna makes a suggestion, Ross says what he'd like to do, then Jenna says what she's going to do. Students will rarely hear 'no' in a reply, so ask them how Ross shows that he disagrees here (*Not now, I'd like to ...*). Ask students which picture comes first, second, last so that they see that pictures appear in a different order from the order in which they hear the possible answers.

B

- 7 Students should read questions carefully. The question here is about what Holly's doing now, but we hear about something that Holly did, something she's doing now and something she's going to do. After getting the 'now' question right, ask students to write two other questions that would make A and B the correct answers. Teach / Revise *put on, take off, try on*.

C

- 8 Using the three pictures, students make up their own conversations in pairs. They should write between 30 and 60 words and use four turns. Pairs then role play their conversations and other students in the class choose the answer, A, B or C.

Exam practice

Go through the reminders with students before they listen to the recording.

1 B 2 C 3 A 4 A 5 B