

 18 Questions 11 – 15

Listen to Bruno asking about a museum that is in the countryside.
For each question, choose the right answer (A, B or C).
You will hear the conversation twice.

Example:

- 0 How long has the museum been open?
- A a week
 - B two months**
 - C three years
-
- 11 The museum has lots of information about
- A forest workers.
 - B wild birds.
 - C different trees.
- 12 When is the museum closed?
- A on Thursdays
 - B on Saturdays
 - C on Mondays
- 13 How far away is the museum?
- A 15 miles
 - B 20 miles
 - C 30 miles
- 14 On the study day, teenagers can learn about
- A plants.
 - B the sea.
 - C clouds.
- 15 The study day is free for students under
- A 14.
 - B 16.
 - C 18.

Advice

0 You heard the woman giving this answer so she'll give all the other answers too.

12 Which day did the teacher visit the museum?

13 Be careful! You will hear answers to both **How long ...?** and **How far ...?**

15 Be careful! One of these is the answer to **How much ...?** (not **How old ...?**)

In this part you:

- **read** a form that you must **complete** with words or numbers
- **listen to** a short conversation and **write** the answers on the form

Listening for specific information

1 19 There's an interesting programme on TV this evening. Listen to two people talking about it. Which is the correct programme information. A, B or C?

	A	B	C
Subject:	History of England	The internet	Science
Begins at:	7.15 p.m.	7.15 p.m.	7.45 p.m.
Channel:	6	6	6
Filmed in:	England	Switzerland	Switzerland

Vocabulary Time

2 20 Listen carefully to six people talking about time. If the answer is right, put a tick (✓). If the answer is wrong, put a cross (X).

Example Time festival starts: 12:00

- | | |
|--|---|
| 1 Programme begins at: 5:30 <input type="checkbox"/> | 4 Band begins playing at: 8:45 <input type="checkbox"/> |
| 2 Film starts at: 7:10 <input type="checkbox"/> | 5 Game will start at: 3:30 <input type="checkbox"/> |
| 3 Concert ends at: 9:50 <input type="checkbox"/> | 6 Time disco finishes: 9:00 <input type="checkbox"/> |

Remember!

Remember that **begins** and **starts** mean the same, and **ends** and **finishes** mean the same.

3 21 Listen and answer time questions. You can write words, but it's quicker to write numbers.

Example Group meets at:4.30..... p.m.

- Exhibition opens at: a.m.
- Radio show starts at: a.m.
- Play begins at: p.m.
- Send email before: p.m.
- Party is from 6.30 to p.m.
- Computer lesson ends at: p.m.

Remember!

a.m. means in the morning and **p.m.** means in the afternoon.

Vocabulary Spelling

4 22 Listen. Are these names spelt correctly? Write YES or NO.

Example Mr Jastin NO

- | | |
|------------------|-------------------|
| 1 Ballscott Park | 4 Mrs Korduff |
| 2 Kate Ailish | 5 Agher Stadium |
| 3 Orinde Road | 6 Newbert Village |

Tip!

You nearly always have to write a name of a person or place. Someone will spell it and you must write it correctly to get the mark.

Test 1 Listening Part 3

Task type:

three-option multiple choice, question/answer or sentence completion format. Informal or neutral dialogue – five items plus an example.

Topic focus:

natural world, animals

3 Students now practise the sentence completion format (by crossing out the wrong ending from a two-option choice in this particular exercise). Students read the sentences carefully before listening. There are five items here as in the KET for Schools test. The key shows the correct answers.

1 Galina Park 2 January 3 5 minutes

4 42 metres high 5 wood

Training

1 This exercise practises different *How ...?* combination questions as there are often one or two number items in Part 3. Look at the example question and find the *metres* answer. Students draw a line between the two and listen and say how tall the tree is (6 metres). Note that we use *tall* or *high* to talk about trees.

Students then listen to a short conversation which is an example of the kind of exchange they might hear.

Students read and draw matching lines for the questions.

4 Students now practise a shortened version of the real KET task with listed A, B and C options. Remind students that the correct answer is spoken (or confirmed) by only one of the speakers and that if they don't know an answer, they should choose one option anyway.

1 A 2 B 3 C

Ask students what the other times and prices in 2 and 3 referred to in the recording.



Practise the spelling of *mountains* here, which some KET candidates misspell. Point out that four of the five vowels (no e) are in this word – one pair in the first half and another pair in the second half: *mountains*.

1 3 months 2 7,610 metres 3 10 dollars
4 21 degrees 5 520 6 35 miles

Exam practice

Go through the advice with students before they listen. Students read the questions and answers before listening and choosing their A, B or C answers. After the first listening, students in pairs check their answers together. Give them a minute or two to discuss any differences. Play the recording a second time then check their final answers.

11 B 12 C 13 A 14 C 15 A

Extension

In pairs, students write a *How ...?* questionnaire to ask other pairs. They should think of five questions, e.g. *How tall are you? How far is it from your home to school?*

2 Give students a minute to read through the questions and revise / teach vocabulary if necessary. Students listen to the conversation and only tick the correct answers. The text is the same length as in the KET for Schools test. The key shows the ticked answers.

1, 2, 5, 6

Ask students what the correct answers for 3 and 4 were (in the spring, 40 degrees).

Students role play the exercise in pairs. One reads out the questions and the other gives the correct answers.