

**4** **30** Predict answers for this form. Write your guesses in column A. Then listen and write the information in column B.

Football game	A	B
1 Day of match:	.....	.....
2 Starts at:	.....	.....
3 Cost of school bus trip there: £ .....	.....	.....
4 Colour of football shirt:	.....	.....
5 Coach's mobile number:	.....	.....

**Tip!** Look carefully at the form before you listen and think about what kind of words you will need to write – for example, a day, a time, a number.



## Test 1 Exam practice

## Listening • Part 5

**31** Questions 21 – 25

You will hear a man giving some information about a BMX bike that's for sale. Listen and complete each question. You will hear the information twice.

### Bike for sale

Kind of bike: BMX Roadstar

Price: **(21)** € .....

Colour: **(22)** ..... and .....

Can go and see tonight at: **(23)** ..... p.m.

Address: **(24)** 237, ..... Street

Phone number: **(25)** .....

#### Advice

**21** Put the price that the bike will cost now.

**23** Use numbers for the time to go and see the bike.

**24** Listen carefully to the spelling. Are there any double letters?

### In this part you:

- **speak** to an examiner
- **answer** questions about your name, your school, your hobbies

### Listening to personal questions

1 32 Natalie is asking a new friend, Jarek, some questions. What does she know about Jarek by the end of the conversation? Listen and tick (✓) the boxes.

- |                                    |                          |                                  |                          |
|------------------------------------|--------------------------|----------------------------------|--------------------------|
| 1 Jarek's surname                  | <input type="checkbox"/> | 5 his favourite hobby            | <input type="checkbox"/> |
| 2 his nationality                  | <input type="checkbox"/> | 6 another country he has visited | <input type="checkbox"/> |
| 3 the country that he comes from   | <input type="checkbox"/> | 7 his favourite day of the week  | <input type="checkbox"/> |
| 4 the subjects that he is studying | <input type="checkbox"/> | 8 his age                        | <input type="checkbox"/> |

### Understand the task

2 Complete the sentences with words from the box.

two take name hello won't examiners

**Tip!** Make sure you know what is going to happen in Part 1 of the Speaking test. The photographs below will help you.



Someone will give you a mark sheet with your (1) ..... on it. Someone will take you and your partner to the room where the (2) ..... are sitting.



There will be (3) ..... examiners in the room. The first examiner will say (4) ..... then tell you to sit down.



The first examiner will say their name and (5) ..... your mark sheet. The second examiner will fill in your mark sheet. He / She (6) ..... ask you any questions.

3 33 Listen to an examiner talking to a student. Which questions does the examiner ask? Tick (✓) the boxes.

**Tip!** The first examiner will ask each of you some questions about your name, where you come from and about your school subjects.

- |                                  |                          |                                     |                          |
|----------------------------------|--------------------------|-------------------------------------|--------------------------|
| 1 Hello. What's your name?       | <input type="checkbox"/> | 6 What's the name of this town?     | <input type="checkbox"/> |
| 2 What's your surname?           | <input type="checkbox"/> | 7 Do you study English at school?   | <input type="checkbox"/> |
| 3 How do you spell your surname? | <input type="checkbox"/> | 8 Do you enjoy learning English?    | <input type="checkbox"/> |
| 4 How old are you?               | <input type="checkbox"/> | 9 What other subjects do you study? | <input type="checkbox"/> |
| 5 Where do you come from?        | <input type="checkbox"/> | 10 What's your favourite subject?   | <input type="checkbox"/> |

4 34 Listen again to the questions in exercise 3 and give your own answers.

# Test 1 Listening Part 5

**Task type:**

gap-fill – one speaker – writing down specific information to complete a form (names, numbers, places, times, etc.)

**Topic focus:**

money and shopping, colours

## Training

**Note:** The only difference between Listening Part 4 and Part 5 is the number of speakers.



*Customer* is often misspelt as *costumer*.

**Note:** *Purse* means *handbag* in American English. Revise *wallet* again here too. Ask: *What's the difference between a purse and a wallet?* (*purse* = bank notes and coins, *wallet* = bank notes only). Ask if students have a purse or wallet in their bag/pocket. How much money is in it? Use that question sensitively!

1 Students practise listening to prices. Ask: *How much does an ice cream cost in our town?* Students listen to the first four short monologues and decide whether the answers are right or wrong.

**Note:** Speaker 3 says *nine euro fifty* rather than *nine euros fifty*. Irish speakers use *euro* for both singular and plural use.

They then listen to the second four monologues and complete the answers.

1 ✓ 2 ✗ 3 ✓ 4 ✗ 5 2.25 6 16 7 3 8 18

## Extension

Give further practice if necessary by dictating random prices for students to note or by asking approximate prices for notebooks, pens, pencils, computer games, cinema tickets, etc.

2 Students practise higher numbers and phone numbers. There is often a phone number in Part 4 and/or Part 5. Teach / Revise *double*. Point out that *zero* or *O* (*oh*) will be heard for 0.

Teach / Revise numbers in general, reminding students that when spoken, *hundred* is followed by *and* (*one hundred and forty-two*) but that *thousand* is not (*three thousand, four hundred and sixteen*). You may want to practise by dictating random numbers before doing this listening exercise or asking students which year they were born in, the number of their house, etc.

1 4569 2 224185 3 312 4 43 5 1999 6 1135

## Extension

Ask students to guess six very expensive prices, e.g. a castle in Scotland, a racing car, a kilo of gold, a flight ticket around the world, a trip to the moon.



KET candidates rarely spell colours incorrectly, although some may have some problems with *white* (*whit*) and *purple* (*purpal*, *purble*). However, word-order mistakes when listing colours are sometimes made. Train students to always put *black* or *white* after another colour (e.g. we say: *red and white*, *green and black*). If the two colours are only black and white, the convention is to list *black* first, e.g. *the dog is black and white*.

3 Students practise listening for and writing colours. You might practise identifying colours by pointing to different items in the classroom and spelling colours before doing this listening exercise. Teach / Revise *dark* and *light*.

1 purple 2 yellow and black 3 orange and white 4 silver  
5 dark brown 6 blue and green

**Note:** In the test, it is unlikely that candidates would be asked for two colours.

4 Students predict the kinds of answers they should write in the test. In pairs, they look at the form and complete it with their own choice of answers, (any day of the week, any time, any price, any colour, any phone number). Check they have understood the prompts and answered appropriately. Check spellings of days and colours.

**Note:** This conversation is slightly shorter than a Part 5.

1 Saturday 2 3.45 3 2.50 4 red and white 5 688947

## Exam practice

Go through the reminders with students before they listen to the recording.

21 120 22 silver and gold 23 7.30 24 Argyll 25 052214

## Extension

Ask students questions about their bikes, MP3 players, cameras, mobiles, etc. if they have them. Students pretend to want to sell an item. They write a short advertisement with five details of price, age, colour, make, size, address, phone numbers, etc. Having written their adverts, they could role play a call-in items-for-sale radio programme. Other students note the details of each item for sale. Remind students to say 'Phone me on (+ phone number). Possible questions: *Do you have a bike? How much did it cost? What colour is it?*