

In this part you:

- **read** a text
- **choose** the correct answer (Right, Wrong or Doesn't say or A, B, C) to seven questions

### Vocabulary Focus on meaning

1 Match words and phrases 1–9 with words in the box with a similar meaning.

sure    get information    many    show    could    visit  
photos    unusual    sent    maybe    fell

Example    trip    .....visit.....

- |               |       |            |       |
|---------------|-------|------------|-------|
| 1 exhibition  | ..... | 6 certain  | ..... |
| 2 was able to | ..... | 7 emailed  | ..... |
| 3 lots of     | ..... | 8 find out | ..... |
| 4 pictures    | ..... | 9 perhaps  | ..... |
| 5 strange     | ..... | 10 dropped | ..... |

**Tip!** Important words in the question might not be the same as the words you read in the text. But their meanings may be very similar.

2 Read about Mikayla. Are sentences 1–6 Right or Wrong?

Right (the information is the same) - write A.

Wrong (the information is different) - write B.

**Tip!** Don't think an answer is right, just because you see the same word in the text and in the question.

Mikayla lives on a sheep farm in Queensland in Australia. She was riding her horse across a field when she found the metal ball. Mikayla wasn't strong enough to carry the ball home so she phoned her father.

Example    *There are sheep on the farm where Mikayla lives.*    ..... **A** .....

- |   |       |
|---|-------|
| 1 Mikayla's home is in Austria.                         | ..... |
| 2 Mikayla can ride a horse.                             | ..... |
| 3 When Mikayla found the ball, she was crossing a road. | ..... |
| 4 The ball was made of plastic.                         | ..... |
| 5 The ball was too heavy for Mikayla to carry.          | ..... |
| 6 Mikayla's father phoned her about the metal ball.     | ..... |

## Questions 21 – 27

Read the article about a girl who found something strange. Are sentences **21 – 27** 'Right' (**A**) or 'Wrong' (**B**)? If there is not enough information to answer 'Right' (**A**) or 'Wrong' (**B**), choose 'Doesn't say' (**C**).

For questions **21 – 27**, mark **A**, **B** or **C** on your answer sheet.

### Tips!

- Read the whole text before you answer the questions.
- Questions are in the same order as information in the text.

### Something strange falls from the sky

Mikayla Shears was riding her horse across the fields at the farm where she and her parents live in Australia last November, when she saw something very strange on the ground. 'At first I was afraid to touch it!' she said. 'I thought something may jump out of it!' It was a 22 kilo ball made of lots of different metal parts.

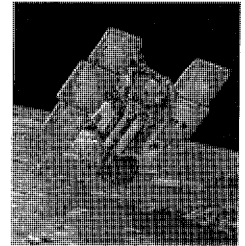
Mikayla called her dad and he came in a truck and drove it back to the farmhouse. People don't drive hundreds of miles across the desert area to leave a metal ball in the middle of a

field. 'It dropped from above!' he said. 'I was sure of that!'

Mikayla's father emailed a photo of the ball to the Planet Museum. He was told that the ball was possibly part of a rocket. Two days earlier a rocket was used to fly an American satellite into space to study the sun.

Most of it fell into the sea after the satellite was safely in space, but maybe this part didn't.

'I know a lot about cows and sheep,' Mikayla said, 'but I don't know anything about rockets. I want to find out more about them now. Perhaps I'll be an astronaut one day!'



### Example:

- 0 Mikayla lives on a farm in Australia.  
**A** Right      **B** Wrong      **C** Doesn't say

Answer: 

0	A	B	C

- 21 Mikayla saw something that looked very unusual in the field.  
**A** Right      **B** Wrong      **C** Doesn't say
- 22 When Mikayla touched the ball, another piece of it dropped off.  
**A** Right      **B** Wrong      **C** Doesn't say
- 23 Mikayla drove back to collect the metal ball in her father's truck.  
**A** Right      **B** Wrong      **C** Doesn't say
- 24 Mikayla's dad was certain that the ball fell from the sky.  
**A** Right      **B** Wrong      **C** Doesn't say
- 25 An American from the Planet Museum emailed Mikayla.  
**A** Right      **B** Wrong      **C** Doesn't say
- 26 We know that the metal ball came from another planet in space.  
**A** Right      **B** Wrong      **C** Doesn't say
- 27 Mikayla is thinking about being an astronaut in the future!  
**A** Right      **B** Wrong      **C** Doesn't say

### Advice

**21** Is there a word in the article that means the same as 'unusual'?

**25** Do we know the nationality of the person at the museum?

**27** Is this right or wrong? Find the answer in the last sentence.

# Test 1 Reading and Writing Part 4

**Task type:**

Right/Wrong/Doesn't say (alternative format is three-option multiple choice) – magazine-type factual input text – approximately 200 words long

**Topic focus:**

countries, science

## Exam practice

Remind students of the two tips at the top of the page and look at the example together. Tell them to underline the words in the texts that helped them find their (A) and (B) answers.

If you feel your students need more support with this first Part 4, write these further clues on the board:

- 22 *Perhaps this happened, but is this information in the article?*
- 23 *Who drove the truck? Check in the article!*
- 24 *Was he certain? Which word in the article helps you decide?*
- 26 *Where did the metal ball really come from?*

Stronger students could work through this Part 4 prior to referring to the clues, using them to check their answers.

21 A 22 C 23 B 24 A 25 C 26 B 27 A

You might also like to write on the board:

*You might be an astronaut too one day! A That's right! B No! C Perhaps!*

Ask students to choose one response and explain their answers.

### Extension

Ask students if they have ever found anything unusual. Students do the task below telling their friend about their unusual find. They should write 25–35 words.

You find something unusual. Write a short message to a friend. Tell your friend:

- **where** you found it
- **what** it looked like
- **what** you did with it.

## Training

- 1 Students read words and match them with a word from the box that has a similar meaning.

This matching/non-matching work will familiarise students with the kind of language processing necessary for this part of the exam, and help them to choose between A and B answers. Tell students to cross out answers once they have used them.

1 show 2 could 3 many 4 photos 5 unusual 6 sure  
7 sent 8 get information 9 maybe 10 fell

- 2 It is important that students don't automatically think an answer is right if they see the same word in the text and sentence.

They read the short text about Mikayla and decide whether each sentence is 'Right' (A) or 'Wrong' (B). Check students have correctly understood the instruction by also asking if the information is the same as (A) or different from (B) the information in the article when you check their answers.

1 B 2 A 3 B 4 B 5 A 6 B

### Extension

- 1 Students correct all the B (wrong) sentences to make A (right) answers.

1 in Austria Australia 3 crossing a road field  
4 made of plastic metal 6 Mikayla's father phoned her father

- 2 In pairs, students decide what Mikayla may have said to her father when she phoned him. They could plan this conversation and role play it in class.



KET candidates commonly make the mistake of writing *I told to my friend*. Revise the set *speak to / say to / tell / ask / answer* someone.

Ask if students would like to visit Australia one day. Teach / Revise different countries and nationalities that your students show an interest in.