

In this part you:

- **read** texts that are usually one or two messages
- **write** the ten missing words

Grammar Question forms

1 Read the questions carefully. Write the missing form of **be**, **do** or **have**.

Example **Have** you seen that pop video yet?

- Harry and Gwen going to come to the disco?
- you buy the concert tickets online yesterday?
- Lesley told Stephen about the concert?
- Jane's birthday next Saturday?
- Lesley's parents already bought the tickets?
- we have to leave the party now?
- your friend have a favourite band too?
- our seats near the stage?

Tip!

If the space is the first word in a question, the missing word might be a form of **be**, **do** or **have**.



Vocabulary Finding appropriate words

⊙ KET candidates often make mistakes with phrases like *take a photo*, *have a party*, *give a present*. Check the words that come before and after the space very carefully.

2 Cross out the wrong verb in each sentence.

Example My dad can **go / drive** us to the concert in his car.

- I *made / took* some good pictures of the band.
- I'm *doing / having* my party tomorrow.
- I *offered / gave* Jane a necklace for her birthday present.
- We always *have / get* lots of fun at the disco.
- I'm going to *wear / carry* my new white jeans at the concert.
- Would you like to *watch / look* a DVD?
- Dad can *pay / buy* the concert tickets next week.
- I *did / went* shopping for some new clothes.
- My friends and I *heard / listened* to music.
- I can try to *answer / reply* all your questions.

⊙ KET candidates often make mistakes in longer sentences. Read the whole text once before you make the corrections.

3 Find and correct five mistakes in the email opposite.

From: Tina
To: Sally

Hi Sally, I'm going to go to a concert what's at Plaza Theatre tomorrow! We're going to have a snack in a coffee bar near our flat first than we'll go to the theatre, who is only about 20 minutes away. The band's called the *Oh Dears!* Dad and I went there last month for see *The Gates* (a brilliant reggae group). It's going to be great. Call me when you would like to come with us!
Love from Tina

Questions 41 – 50

Complete the emails.

Write ONE word for each space.

For questions 41 – 50, write the words on your answer sheet.

Tips!

- Do not write more than one word in each space.
- Take a moment to check your spelling!

Example:

0

about

From:	Lesley
To:	Stephen

Hi Stephen!

We talked (0) going to the pop concert last night. It's (41) 15th February and the tickets cost £20 each. They're (42) expensive than tickets for the disco, but it will be (43) really great night!

(44) you want to come with us? My brother will (45) us there in his new car!

Dad's buying the tickets online tomorrow, so write back quickly or (46) me on my mobile. My (47) is 077845.

Lesley

Advice

0 Remember you can **speak** talk, ask, write, read about something / doing something.

44 Look! It's the first word in a question that's missing.

49 Which verb goes with party? Do you **make, do** or **have** a party?

From:	Stephen
To:	Lesley

Hey, thanks (48) your email. Yes, I can come too. Jane's (49) a party tomorrow. (50) you going? I can give you the money there.

Stephen

Test 1 Reading and Writing Part 7

Task type:

open cloze – structure and vocabulary. Texts are types that a student might write.

Topic focus:

music, discos, concerts, parties

Training

- 1 Revise the formation of questions using the auxiliaries *do* for simple tenses, *be* for continuous tenses and *have* for perfect tenses. Students choose the correct auxiliary and tense to complete the questions.

1 Are 2 Did 3 Has 4 Is 5 Have 6 Do
7 Does 8 Are

You could also revise / practise using the correct form of the auxiliary (*be, do, have*) in positive and negative sentences here. Scenario: In pairs, students choose five questions with yes/no answers that Stephen could ask Lesley about a concert that she's going to go to. Students could write these up with answers for homework.



Some KET candidates make mistakes with the ten common verb + noun partners tested here.

- 2 Vocabulary is also tested in Part 7. Teach / Revise these phrases. Students cross out the wrong verb in each sentence. The key shows the correct option.

1 took (pictures) 2 having (a party) 3 gave (a present)
4 have (fun) 5 wear (clothes) 6 watch (a DVD)
7 buy (tickets) 8 went (shopping) 9 listened (to music)
10 answer (questions)



You may also like to practise the following word partners using *get*. Some KET candidates make the following mistakes:

I became / got the tickets. I won / got a present. I took / got your note.



Some KET candidates make mistakes when joining sentences and ideas together.

- 3 In pairs, students underline the five mistakes then correct them.

Hi Sally, I'm going to go to a concert what's at Plaza Theatre tomorrow! We're going to have a snack in a coffe bar near our flat first than we'll go to the theatre who is only about 20 minutes away.

The band's called the Oh Dears! Dad and I went there last month for see The Gates (a brilliant reggae group).

It's going to be great. Call me when you would like to come with us! Love from Tina

Corrections: *that's/which is, then, which/that, to, if*

Extension

In pairs, students write an email to a friend about their own plans. Write on the board:

I'm going to that's at

We're going to first then we'll

It's going to be fun. Do you want

Call me at

Love from

Exam practice

Remind students of the two tips at the top of the page and look at the example together.

Students should read the whole text once before thinking of answers. This is important, especially where linking words are missing, for example. Students need to understand the general meaning of the message(s) before they try to add any of the missing words.

41 on 42 more 43 a 44 Do 45 take/drive 46 call/phone/ring/text 47 number 48 for 49 having 50 Are

Note: Most of the missing words are usually structural, but common nouns may be missing. Verbs from verb/noun patterns such as those practised in Training exercise 2 may be missing too. Adjectives and adverbs are unlikely to be missing.

Extension

Encourage students to ask each other the personalised questions below. This can be done in pairs, or small groups. The questions can be dictated or put on the board.

Ask and answer with a friend.

Do you like listening to music? Where do you listen to music?

Do you play a musical instrument? Which one?

What kind of pop music do you like most?

Do you listen to music at parties sometimes?

What's the name of your favourite band?

What's your favourite instrument?

You might follow up this task with a Reading and Writing Part 9 type task. Ask students to write a short message to a friend saying who their favourite band is, how many people are in the band and what kind of music they play. Note that *classical, hip hop, pop* and *rap* are all in the KET wordlist.