

### In this part you:

- **read** five sentences
- **choose** one word (A, B or C) to complete each sentence

### Vocabulary Focus on meaning

#### 1 Cross out the wrong word.

**Example** We've **believed** / **decided** to go there more often.

- 1 We're all going to *practise* / *try* our swimming there.
- 2 I *became* / *began* swimming when I was really young.
- 3 I want to *spend* / *keep* the whole day there today.
- 4 I think I'll *wear* / *carry* my red swimming costume.
- 5 I *missed* / *lost* my favourite blue towel there last time!
- 6 It *cost* / *spent* four euros to swim at my favourite pool.
- 7 My friends are already *standing* / *waiting* for me at the entrance.
- 8 I'm going to *cycle* / *drive* there now on my racing bike!

**Tip!** In Part 2 read the sentences carefully and try each word in the space before you decide.



#### 2 Choose the best word (A, B or C) for each space.

**Example** Daniel ..... **took** ..... some CDs with him when he went to his friend's flat.

- A brought      B put      C took

- 1 ..... a DVD when you come to my house, Anna!  
A Take      B Bring      C Carry
- 2 ..... and get your school bag. It's outside in the car.  
A Come      B Bring      C Go
- 3 Can you ..... to my house now? I'll wait for you.  
A go      B arrive      C come
- 4 Annabel ..... her friend about the party.  
A spoke      B told      C chatted
- 5 I'm going to ..... to Peter about the race.  
A tell      B answer      C speak
- 6 He ..... all my questions about Tony.  
A talked      B said      C answered

**Tip!** Look at the words before and after the space.

#### Remember!

to **take** something **there**  
to **bring** something **here**  
to **go there** to come **here**  
to **talk/speak/chat** to someone  
to **say** to someone  
to **tell/ask/answer** someone

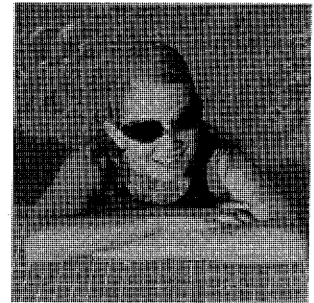
**⊙** KET candidates often make mistakes with **go**, **come** and **arrive** and prepositions.

#### 3 Correct the mistakes.

- 1 Can you go at my house tomorrow?
- 2 I'd like to go there on this Friday.
- 3 Come here in my class at 8.30.
- 4 Will you come my house tonight?
- 5 I'll arrive to your house at 6 p.m.
- 6 I arrived to there on Saturday.

## Questions 6 – 10

Read the sentences about Tania and her day at the pool.  
Choose the best word (**A**, **B** or **C**) for each space.  
For questions **6 – 10**, mark **A**, **B** or **C** on your answer sheet.



### Example:

0 Tania ..... up early last Saturday because she wanted to go to the pool.

- A grew                  B got                  C stood

Answer: 0 

|                          |                                     |                          |
|--------------------------|-------------------------------------|--------------------------|
| A                        | B                                   | C                        |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

6 Tania had a ..... breakfast then rode her bike to the pool.

- A short                  B ready                  C quick

7 She decided to ..... a backpack to the pool because she had lots to carry.

- A bring                  B moved                  C take

8 Tania was pleased that the ..... was hot and sunny.

- A weather                  B heating                  C temperature

9 She ..... most of the morning swimming and reading.

- A kept                  B spent                  C stayed

10 In the afternoon, she read a magazine, had another swim and ..... to her friends.

- A told                  B talked                  C answered

### Advice

0 In this sentence, **Tania got up** means Tania woke up and got out of bed.

**She grew up** means where she lived while she was young or she got older, e.g. I **grew up** in New York.

**She stood up** means she got up on her feet (perhaps she was sitting down before), e.g. The girl **stood up** when her teacher came into the classroom.

6 Did Tania eat her breakfast slowly?

7 Where did she go with her backpack?

10 Look at the word after the space.

# Test 1 Reading and Writing Part 2

**Task type:**

identify appropriate missing word from a sentence – three-option multiple choice – lexical

**Topic focus:**

daily life, leisure

## Exam practice

Look at the example together and teach / revise the other verbs that take *up* as listed here.

Students then complete the other answers, circling the correct letter (A, B or C).

6 C 7 C 8 A 9 B 10 B

You might like to choose one of the wrong answers in each question and ask why it is wrong.

In pairs, students cross out the wrong words.

### Extension

Students imagine they spent a day at the pool and write a text message to a friend telling them about their day. They should tell their friend:

- **how** they got to the pool
- **what** they did at the pool
- **who** they saw at the pool.

## Training

- 1 In this exercise, students begin to practise Part 2 by choosing the right word from two options. These pairs are commonly found in this part. Note that the options are always the same part of speech. The key shows the correct option.

1 practise 2 began 3 spend 4 wear 5 lost 6 cost  
7 waiting 8 cycle

- 2 Use *Remember* to revise the differences between *take there / bring here, go there / come here*, and the use of *to* with these seven 'speaking' verbs. These sets are commonly tested in Part 2.

Students then practise choosing one of the verbs from three options.

1 B 2 C 3 C 4 B 5 C 6 C

To give further practice with *bring / take* and *go / come*, place students in different parts of the classroom and role play instructions, e.g.

*Take this pen to Julia. Bring me that book.  
Go to the door. Come here now!*

### Common mistakes with *go, come* and *arrive* and prepositions

- 3 Students look at the six sentences and decide why each one is wrong. They could pretend to be teachers and underline or cross out the mistake with a red pen, then write the correction.

1 Can you go ~~at~~ come to / go to my house tomorrow?  
2 I'd like to go there ~~on~~ this / ~~on~~ this Friday.  
3 Come here ~~in~~ to my class at 8.30.  
4 Will you come ~~my~~ come to my house tonight?  
5 I'll arrive ~~to~~ at your house at 6 p.m.  
6 I arrived ~~to~~ there on Saturday.

Teach patterns: arrive at, go / come to.